

impact



Baton passed, new president takes lead

impact

A BAKERSFIELD CHRISTIAN HIGH SCHOOL COMMUNITY MAGAZINE AND ANNUAL REPORT

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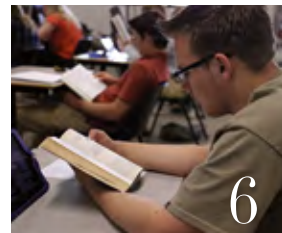
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Bakersfield Christian High School
 Advancement Department
 12775 Stockdale Highway
 Bakersfield, CA 93314
 (661) 410-7000
 (661) 410-7007 Fax
 advancement@bakersfieldchristian.com
 BakersfieldChristian.com

CONTRIBUTING PHOTOGRAPHERS

Carissa Cady
 Cheryl Mestmaker
 Lexi Scanlon, BCCHS student
 Allece Stone

GRAPHIC DESIGN

Jessica Bloom Creative



Q&A: Get to know BCCHS' new president

John Buetow faithfully watches his kids compete in sports, and it was during one such high school basketball game last February in Cleveland, Ohio, that he got a life-changing phone call.

Buetow excused himself from the stands, answered the phone and was offered the post of president at Bakersfield Christian High School. That was the culmination of an exhaustive national search that started last fall when then-president Stephen Dinger announced he was retiring and moving to Tennessee. Buetow was the superintendent of a two-school system in Ohio for the last eight years, with an additional eight years prior as principal in that same system.

No stranger to moving, Buetow was born in Minnesota and grew up in Florida and Indiana before moving to New Orleans his sophomore year in high school. He then headed back to Indiana for college at Valparaiso University,

The Buetow family explores the BCCHS campus. Left to right: Erik, Jennifer, John (president) and Lauren.

where he completed his bachelor's degree in mathematics with minors in both Latin and education.

Buetow began his professional career with a teaching job in Baltimore, Maryland, which later transitioned into an administrative role. It was during that time he earned his master's degree in educational administration from the University of New Orleans.

After eight years in Baltimore, Buetow and his wife Jennifer moved to Ohio, where they expanded their family. The couple has two children – 15-year-old Erik and 13-year-old Lauren.

Though Buetow continued down the administrative career path, he kept one foot in the classroom, teaching Latin or coaching his kids' sports teams because he says he loves witnessing the light bulb go off in his students and players when learning takes root.

"My passion truly is teaching and coaching. I love it, and I think the Lord has really blessed me in those areas," Buetow says. "The problem is for a school to have teachers who can do their job in the classroom, you must have administrators who keep things running smoothly so that optimal education can occur."

Building upon the strong foundation established by leadership of the past is one of the many things Buetow says attributes to his

Dinger says he is confident that he is leaving the school in good hands.



The annual dinner auction last April afforded an opportunity for John Buetow, left, and his wife Jennifer to visit Bakersfield and meet some school families. The Buetows are pictured with Stephen Dinger, right, and his wife Nancy at The Key Event.



John Buetow addresses the BCHS student body during a chapel last spring. Also pictured is then-President Stephen Dinger.

excitement of stepping into the role of president at BCHS.

In a similar manner, Dinger says he is confident that he is leaving the school in good hands.

"Whenever a person has invested him or herself in an organization and done their best, knowing it's not perfect, but done their best to make it as good as they can, it's always with a bit of trepidation as they leave, hoping that it will continue," Dinger explains. "With John's coming, I am very confident that BCHS will continue on its trajectory and I'm thankful for that."

Buetow and Dinger spent many hours together during a four-month transition period.

During that time, Dinger clearly identified Buetow's authentic nature, his genuine love for students and his depth of experience in Christian education at the high school level as core reasons why Buetow understands what it takes to create a strong academic institution. Dinger also explained the state of the school as being ideal for a leader with Buetow's strengths because he can invest the needed time and energy into taking the school to new heights.

Dinger's confidence in Buetow is echoed by the BCHS Board of Directors.

"We were incredibly impressed by him in the interview process, and my impression of him since he's been here has just gone up even higher, if that's even possible," says parent

and Board Vice Chair Steve Roodzant. "He's got a heart for the Lord that came out in about every answer he gave. ... I think that he's going to do a great job of raising the bar for our kids academically. We have made a lot of strides as a school in the last several years, and I think he's just going to take that to another level."

Impact caught up with Buetow before the start of the semester to talk about life on BCHS' campus.

What about BCHS piqued your interest?

The search company that BCHS employed was very impressive. They did a wonderful job of explaining the school and the circumstances and I think they painted BCHS very favorably and very fairly, so that got my attention.

I have loved my time in Lutheran high schools. I've been a part of Lutheran schools my whole life. Having said that, I'm very excited to join a nondenominational school.

Another factor was I served in my previous school system for 16 years. That is a long time in terms of an administrator staying at one school/school system. You don't see many administrators do that anymore. We weren't looking. I didn't have my name on any lists. It was just the right time and we could feel that. We wanted to give our family a new experience, to see a different part of the country ... we just love this area.

When I visited, something which stood out was the collegiate feel on a high school campus and the freedom that it afforded. The facilities are amazing. Even more, the people who make up BCHS are so on board with the ministry.

Finally, getting my son Erik involved at a school that has a tennis team will be a nice opportunity because his previous school didn't have one.

What do you consider the hallmark of a great school?

A school is in the business of delivering education and therefore the mark by which a school should be measured is how well it delivers that education. It does not always mean having the best test scores, but it does

mean progressing students as far as humanly possible. Now, at Bakersfield Christian, since we are a college prep school, that means getting students prepared for college and putting the odds in their favor for college scholarships. This involves helping them increase their test scores to greater heights. Schools should be measured by how far they move students academically.

Because we are a Christian educational setting, the intentional intertwining of Christ is also the expectation. This intertwining and the manner in which it plays out for students during their time here is an additional mark by which we should be measured.

So, I don't think we should only be measured by how well we share Christ. I don't think we should only be measured by how well we prepare students for college or how we help them find that perfect collegiate fit. It is the coalescence of these two things which makes for a great Christian school.

What do you identify as some of BCHS' key strengths?

The robustness of the curriculum is extremely impressive. The strength of the extracurricular program is also exceedingly impressive. I think that the academic success of our school is stellar, but I want to progress it another notch or two. Obviously, as I have already stated, this academic growth is accomplished hand-in-hand with our commitment to Christian faith development.

The BCHS community – it can't be said often enough – is a strength. It is also clear the Bakersfield community as a whole views BCHS in a highly positive light. Wherever I go in town, whether it's dinner or some other activity, I ask people what they know about BCHS. The common refrain is that it's an amazing school, a great institution, a special place. And bluntly, in many cases, I think the only thing that holds our enrollment back is tuition and obviously the impact of tuition upon families ... but the community strength is unquestioned.

The people who make up the BCHS community are a strength. They're caring, incredibly supportive and they want to see our students be successful. It's a very overtly

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"My passion truly is teaching and coaching. I love it, and I think the Lord has really blessed me in those areas."

– John Buetow

Christian community ... you just feel it when you walk on campus. I've been fortunate enough to meet many of the students already, plus faculty members and donors ... they're all really extraordinary people.

What is one key thing you did at Lutheran High School West that you plan to incorporate at BCHS?

I am hopeful that we will be implementing an Honors Academy a year down the road. It essentially takes the top quartile of the student body – students who are very motivated academically – and provides them additional leadership and scholarship opportunities to help them shoot for an even further star than they are probably aiming for right now. This program opened at the previous school system where I served with tremendous success and is now being utilized at several other schools across the country. My plan will be to bring that program here and I'm hopeful that I, in fact, will be the leader of that Honors Academy. It is definitely something I have on the radar screen and I think it will propel our academic product forward.

What qualities do you hope to inspire in BCHS students?

I want our students to show incredible drive and be passionate about their academic performances. I also want for them to experience enjoyment and success in their extracurricular activities. I want them to love coming to school. Further still, I want them to each have a very personal relationship with their Lord and Savior, and I want BCHS to be an integral part of the foundation by which this occurs.



Board Chair Jack Pandol, right, introduces John Buetow to BCHS faculty last spring.

You have set priorities as far as getting to know BCHS executive leadership, teachers and staff. What has impressed you so far?

The passion that the community has for BCHS has impressed me ... this includes the school and what it represents, as well as how it impacts students and families. The way people's eyes light up and the manner in which they talk about BCHS is unique and invigorating. There is a pride in the school, and it's a really healthy pride. It's not an arrogance, it's just a genuine outpouring of love from the faculty, staff, students, donors and board members – it's universal. It doesn't mean we're always going to bat a thousand. But, boy, BCHS is beloved ... and people are unafraid to express that.

What role do you see for parents in the BCHS education?

There are always outliers to every "rule," but traditionally when parents, church and school partner together, it gives a teenager a definitive advantage. That partnership is important, but it varies from person to person. I want parents to view BCHS as a wonderful second home for their teenager so they feel exceedingly comfortable with being on campus and thus become as involved as they choose. This means so many things to so many different people. I've encountered parents whose work and home situation allows them to volunteer and be at everything. I've met other parents who, because of their life situation, can only come on campus occasionally – I never want parents to feel guilty about that. I just want all parents to know they have a partner in BCHS, and to know – that to whatever level of comfort they have – we're thrilled with their involvement on campus.

What about alumni?

Alumni – long term – are the heartbeat of a school. They're the product we put into the world. One of the best compliments we can get as a school is to hear our alumni say they can hardly wait for their children to go to BCHS.

Alumni are incredibly important mouthpieces for our institution. I pray they are passionate about their own high school experience and that they will also be proud of where we're heading. I want their prayer support. I want their support in person at our events. Additionally, I would love to have their fiscal support.

Did the former president give you a piece of advice during the transition that you plan to carry with you?

He has given me many pieces of advice, and they've been wonderful. The manner in which he and the board have chosen to execute this transition has been top-notch. They've done everything they can to help me have a successful start. There has been a great amount of openness in sharing and communication. Now I want to take what Stephen has done and just grow upon it, because – in my opinion – he has made so very many right moves. It would do Stephen an injustice to boil his advice down to one statement. We've spent hours and hours together and he has passed along the culmination of all his knowledge and his wisdom regarding our community. I am very indebted to him for the time that he's invested and the manner in which the board has handled this transition.

What goals do you have for BCHS and what do you envision for its future?

I want to continue the fiscal discipline which has been demonstrated. We need to continue making wise monetary decisions on an annual basis because when there's financial margin, ministry can launch to new heights.

Also, growing our enrollment is a goal. We – as a Christian educational institution – believe we can offer something additional from what other schools can offer ... that's Christ. Since we take this seriously, it's paramount we have students in the seats so they can hear about our Lord and what He's done for them and how that truth should impact their lives during their time here as well as when they leave. I don't want us

to have more students so that we "make more money." I want to have additional students enrolled so we can make an even greater impact for Christ.

An overarching goal I will have for every year will be to have the greater Christian community, which includes Christian churches and Christian grade schools, see BCHS as a logical extension of their ministries. I want our public schools to be successful, that's very important. I want Garces to be successful also. Healthy schools across Bakersfield are nothing but a positive for the city. BCHS' success doesn't have to be mutually exclusive.

I want everyone in Bakersfield, and specifically other Christian organizations, to look at us and see our school as a great place for their children. Additionally, I want our school to have a ministry to the unchurched. I want to make sure we are sharing strong Christian education with anyone who will give the Gospel a fair hearing.

I already see excellence at BCHS. So the future is taking that excellence to another level – to be known regionally as one of the most outstanding Christian high schools and to be known by universities across the country as a school that produces graduates who will be successful at their institutions. I want BCHS grads to be sought after.

Finally, I want us to continue developing our campus. Since we've been on this campus site, the growth has been awesome. That needs to continue. I want to pursue the strategic plan of increasing our facilities, in addition to significantly growing enrollment to reach maximum capacity in the coming years. We have the land to be able to do so and I believe we have the will to accomplish this goal. We just have to make it happen.



"The passion that the community has for BCHS has impressed me ... this includes the school and what it represents, as well as how it impacts students and families."

– John Buetow

One distinctive feature of BCHS' already strong academic program is its four-year Bible program. The repeated praise from BCHS graduates offers proof of why the institution places a high value on the intellectual development of the Christian faith accomplished through the strategic progression of the Bible classes. But, it is only a mirror of God's commandment in the Gospels of Mark and Luke to in fact possess an intellectual love for God.



EDUCATED FAITH: Bible curriculum infuses intellect, invigorates spirit

"We really believe that for a student to grow spiritually, their intellectual life, the life of the mind, is paramount to that growth," said seven-year Bible teacher and new department head and ethics teacher Jeff Ward.

As students approach their faith from an academic perspective and attain knowledge about it, ultimately their faith grows which shapes their behavior, their decisions and leads to a life-changing high school experience.

A CHANGE OF COURSE

Some changes are in store for the Bible department beginning this year – one being the exit of well-respected Bible teacher Randy Martin, who retired from his 13-year teaching career at BCHS. However, the remaining faculty

in the department provide stability during the transition of the other change ahead, which is a sequential inversion of the ethics and philosophy courses.

"Even though there is a logical flow to study ethics after philosophy, we really believe that the sooner students can get ethics, the better it will be for them in the long run, especially while they're on campus," Ward said.

There are additional benefits to having students wait one more year before entering the philosophy course – they'll be a bit more mature in terms of intellectual development, according to James "Bo" Sutherland who has taught both courses during his ten years at BCHS.

"When you're talking about the ontological argument for God's existence – I mean this thing is just highly esoteric and removed from concrete daily reasoning –

you have to think at a very high abstract level and then put those things together in logical sequences and connections," Sutherland said.

Sutherland goes on to note that while some juniors are very capable and have been highly successful in philosophy, others are still used to concrete operational reasoning and memorizing their way through content.

To complete the hierarchical transition of the courses, both juniors and seniors will take ethics this year, but not in the same classroom. While seniors already have philosophy under their belts, the juniors' ethics course will introduce some philosophy terms and content while also diving into the ethics. Then next year, philosophy will become the capstone course for seniors.

SPIRITUAL GROWTH THROUGH INTELLECTUAL STUDY

Though the order of the two classes has reversed, both the benefit and implications have not.

"If a parent is looking to find support that helps supplement their student's discipleship to truly help them become critical thinkers and truth seekers, then a Christian education at the high school level can be invaluable," Ward explained. "We actually have the time, the accountability, the challenge and the rigor to really impact these students' lives just before they leave for college."

During his combined 13 years in both teaching and administrative roles at BCHS, Ward has not only

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BCHS BIBLE PROGRAM OVERVIEW

Introduction to Old and New Testament (9th grade) is a survey course of the Bible that provides the background so students know the big picture of what the Bible is as well as the main themes, people, places and events of scripture.

The Bible as Literature (10th grade) helps students learn how to deeply read and thus interpret the Bible with its different literary genres such as the poetic literature, aphorisms and short epiphany statements in addition to the historical narratives in the Gospels.



Contemporary Social Issues (11th grade beginning fall 2016, prior to then 12th grade) deals with the practical implications and applications regarding how Christians should live based on examining perspectives on what is right and what is wrong. The first semester deals with biblical ethics, how Jesus interprets and fulfills those as well as His teachings. The second semester delves into philosophical ethics and examines competing ethical systems like utilitarianism, pragmatism and emotivism. As juniors take this course prior to philosophy, it will also include the introduction to philosophical categories and terms.

Contemporary Philosophical Issues (12th grade beginning fall 2017, prior to then 11th grade) integrates everything in terms of how students understand God and His world while comparing other religious ideas like Islam or post modernism plus the atheistic and pantheistic views and putting them into the context of contemporary challenges to the Christian worldview. The course builds upon the framework of what a student believes and reveals why they believe it.

Juniors and seniors may take Introduction to Philosophy and Introduction to Philosophical Inquiry – which are part of BCHS' Eagle University courses where students have dual enrollment with Concordia University – Irvine. Each of these courses fulfills one semester of Bible in the given semester it is taken.

witnessed students living out their faith, but has served alongside them on both overseas mission trips in places like Romania as well as through a multitude of service projects, and seen them show Christian compassion and respond to the needs of others. He experienced something new last year when his philosophy students, juniors at the time, completed one of their projects – going to campuses throughout the state such as UCLA, Cal Poly in San Luis and Fresno State as well as Cal State here in Bakersfield to ask several philosophical questions while filming the college students' answers. The philosophy students came together as a class to hear what these college students had to say. What was not part of the assignment, but was a common response from the BCHS students, was to engage them in debate or pursue dialogue and share their own faith. In the way the students were trained, that was the logical next step for them.

"When they begin to see the inconsistency in somebody's thinking or in what someone believes – that's exciting because you realize your student gets it," Ward said. "I've seen how my students want to pursue those inconsistencies they hear others talk about and question them further and lead the conversation to its logical conclusion."

Whether it is something that is intentional, or merely inevitable instinct, young adults make a multitude of choices when they leave their homes. BCHS wants its students to be equipped to enter the secular world and contend for the truth of the Christian faith.

"This is not just to win an argument or to beat people at intellectual chess matches, but the whole purpose of it is to be able to proclaim the glory of God," Sutherland said. "You can't change somebody's heart by just winning an argument, but what you can do is remove the ignorance excuse."

In other words, BCHS students are equipped to demonstrate, in an educated and articulate manner, that Christianity has a heart and a mind.

"That bifurcation of head versus heart really troubles me I suppose. That's one of those things that I try to address early on with my students in the classroom," Sutherland said. "There's this sense that religion is about the heart or the mind divorced from one another. I would say, no. It involves both."

INTELLECTUAL DEVELOPMENT FROM PHILOSOPHICAL STUDY

Philosophy simply means the love of wisdom and as students begin to learn what they believe and why they

believe it, the love for knowledge begins to take deeper root, which is education at its core intent.

The goal of BCHS' Bible program, and specifically in philosophy, is not to be afraid of other ideas or worldviews, but rather, to conduct an investigation for truth. That investigation produces critical thinking that not only refines students' spiritual radar for truth, but deepens their academic abilities.

In philosophy class students are given a multiplicity of world perspectives. Sutherland says they examine the best of atheism, not just straw men – they are presented with debates from some of the top atheists and dissect them.

Traditionally, about 70 to 75 percent of BCHS graduates head to public university settings and what Sutherland



says he often discovers in follow-up conversations with these alumni is that they are able to outthink their peers very quickly because they have anticipated five tiers into the arguments that are floating around their dorm rooms.

"So I think it gives our students a distinct advantage – especially when you're talking about the core issues of life, the philosophical issues," Sutherland said.

Though teachers like Sutherland and Ward desire spiritual growth for their students, the classes merely hold students accountable to the content itself. Thus the successful product of the program is a student trained to think critically and able to articulate those thoughts.

The senior paper, for example, is the final research paper students complete during their time at BCHS. In

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the past the topic has been on an ethical issue, though in the future that will change to a philosophical one. Students present a defensible thesis claim and attack the strongest voices against their position using ten sources. In these eight to ten pages, students must display clean grammar and sound logic while also producing artful communication and dynamic persuasion.

Projects like these produce a multitude of academic benefits including actual, practical experience in what will be expected of them by college professors.

"My counsel is to say that we desperately need students to be well-trained theological reasoners," Sutherland explained. "In this culture today there are so many challenges coming from the academic world."

EDUCATION IN PROPER FOCUS

Sutherland recalls a note he received at the end of last school year that explained how one particular student's view of education was changed.

"I now recognize that my math classes, my science classes, even though I've treated them in the past like they're almost insufferable and I just have to get through them, now I recognize that they have something to say to me about God and about my relationship to God and His world," the note from Sutherland's student read.

Despite the letter grade a student receives, the thoughtful responses developed by students during class conversations prove a strong indicator for the paradigm shift that reconnects the spiritual issues with topics traditionally thought by the secular world as nonspiritual issues.

"Actually, some of my best students have been C students," Sutherland said. "I guess what I mean by that is I can just tell that this is sparking something deep inside these students that's causing them to really think about their faith. They're interested in thinking about it, but they haven't really developed quality study skills or perhaps mechanical things have caused them to trip up a little and maybe get a C."

It begins to invade the whole of their lives by extending beyond the 45 minutes of their Bible classes – or 120 minutes on block periods – and spilling over into their core view of education, which until that time is often a compilation of ideas absorbed from their culture versus one that is intentionally developed. So as BCHS students take the full gamut of courses, there is an outflow of what they are learning theologically that speaks into every other academic subject because in understanding theology, students understand how everything really fits under the umbrella of God's truth and realize each class as an appointment to discover a bit more about the mind of God.

"If we're to think the Christian way about our education, then you don't see worship as just chapel," Sutherland said. "You see worship as the response of the whole life to God. That includes your intellectual life."



A CHRISTIAN PERSPECTIVE ON EMBRYONIC STEM CELL RESEARCH

Each year the student with the top senior research paper is given the President's Award for Educational Excellence. Below is an excerpt from last year's recipient, Annika Daug, who is now attending UCLA. Her ten-page senior research paper was titled "A Christian Perspective on Embryonic Stem Cell Research."

Contrary to popular belief, embryonic stem cell research is still at its infancy and is only at the initial experimental trial state. While the potential to revolutionize medical technology appears promising, one cannot overlook the inherent risks behind the use of embryonic stem cells. To date, the only clinical trials involving the implantation of embryonic stem cells have only included animals and not human subjects. On the other hand, over the last decade, researchers have discovered new methods of efficiently extracting adult stem cells, maintaining them in a controlled culture for longer periods of time, and using their undifferentiated properties to begin developing treatments for a variety of medical conditions. In September 2003, scientists at the New York Medical College announced the results of a successful adult stem cell transplant in a patient who suffered from cardiac disease.

Scientific developments over the last decade have shown great promise in finding alternatives to the use of embryonic stem cells. In January 2008, Robert Lanza and his team of researchers proposed the use of blastomere

biopsy, which involves taking a single cell from a two-day old embryo, isolating its growth in a culture, and coaxing it to become an embryonic stem cell. This study shows great promise as a morally acceptable method of obtaining embryonic stem cells that did not result in the destruction of the embryo. Additionally, research conducted by Anthony Atala, director of Wake Forest University School of Medicine's Institute for Regenerative Medicine, led to the discovery of stem cells in amniotic fluid that share the plasticity and pluripotency of embryonic stem cells. Other methods of obtaining embryonic stem cells or cells that possess similar characteristics include using dead embryos and reengineering adult cells into an embryo-like state to allow for the extraction of stem cells. These are only a few of numerous methods that can be used to avoid the ethical challenges of the deliberate destruction of embryos. Therefore, one should not singularly pursue embryonic stem cell research without first considering all the alternative options that could potentially dispel controversy regarding stem cells.

Read Daug's full research paper online at BakersfieldChristian.com/file/StemCellPaper2016.pdf.



BCHS community enhanced by GOOD CLEAN FUN

A day off from instruction? No classes? Yes, BCHS intentionally does this for its Boondog Olympics held each spring.

Why, you ask? Building community and strengthening relationships with both peers and faculty is an important part of being a successful student at BCHS.

Boondog, as it's commonly referred to by students and teachers, is a series of class competitions meant to bolster class bonding while mixing in a little friendly rivalry. Last year featured many of the classic Boondog events like a relay race involving a cow tongue, a foot race while wearing a 4-foot-tall box on your body, soccer played on soapy tarps while remaining seated, plus some events with a twist like tug-of-war over a pool of dye and the Hume Lake retreat favorite, an all out war using dye, known as dye wars. Maybe a little different from traditional competitions at other places, but the wackier the better at BCHS.

Although BCHS strives to be known for its academic rigor, there is more than one facet to academics. Administration feels that a day of fun and relationship-building is one of those facets. It improves classroom dynamics and forces students to de-stress. In late spring, the school activities add up – seniors prepare for college, AP exams follow the next week and final exams loom on the horizon. Boondog's fun environment doesn't allow thoughts of tests – the mind naturally releases and gives students and staff a chance to engage in a day of respite.

"It's so important for the students to see their teachers and staff out there in a different light, seeing that we're all human and we all like to have fun," Vice President of Student Life Nate Thiessen explains. "I had 20 kids run up to me and cover me in dye. That's something they can't do during the year and I love that they want to do it."

Because Boondog is held on a school day, students are naturally present. A positive peer pressure emerges, ensuring that approximately 90 to 95 percent of students participate. There's no judgment, no cliques, just class bonding. According to Thiessen, the only special talent needed for Boondog is the willingness to be part of the team. Everyone can contribute for the win.

"You see the small-school, community feel exuded in our student life events," Thiessen says. "The walls come down and students feel connected to each other as well as to the faculty and staff."

With teenagers, the newer the better, is the usual way of thinking. With Boondog, however, tradition seems to trump modernity.

"When you're talking about being comfortable and being silly around your classmates, if you know what to expect, it's more fun and I think that adds to more people participating," Thiessen shares.

Another fascinating element is that alumni, for the past 10 years, have the same shared experience as current students. They can speak the same language and they have something in common. It unites the past and present.

Next spring, when you see the photos and social media posts about how the BCHS students are not in class, you'll know why. They're taking their high school experience to the next level, learning how to balance the rigors of academia with blowing off steam, while also building community – a trifecta of teaching.



The Class of 2016 graduated 102 students. Payton Yee, Garret Kingsbury, Sarah Powell and Tyler Ferris sat down with Impact to share some of their experiences at BCHS.



Payton Yee

College Acceptances: USC, UCLA, UC Berkeley, University of Michigan, TCU, University of South Carolina and University of San Diego

College Attending: University of Southern California

Intended Major: double major in business administration and economics with a minor in philosophy

Career Goals: Business owner, entrepreneur or something in the fashion field

High School Achievements: Valedictorian, National Honor Society (vice president), California Scholarship Federation Life Member, AP Scholar, Scholars Program, Eagle Scholar, various department awards, Daughters of the American Revolution Good Citizen Scholarship and Valley championship golf team sophomore year

High School Involvement: Craft Club, varsity golf and Jim Burke Foundation Dream Builders program

Q: In what ways has BCHS met your expectations?

A: Academically, I couldn't have asked for a better school. I think that this institution has some brilliant minds that are honestly preparing you for the next steps in your life and it's not just your education that they're worrying about. It's about the person you're becoming and I think that's so important and not emphasized a lot in public schools. I was very blessed to be a part of it.



Garret Kingsbury

College Acceptances: Colorado School of Mines, Rensselaer Polytechnic Institute, Stephens Institute of Technology, Calvin College, University of Alabama and Marquette University

College Plans: playing junior hockey in hopes of earning a college scholarship to play at the collegiate level, goal to get college paid for through hockey

Intended Major: mechanical engineering with a concentration in aerospace

Career Goals: work in manufacturing airplanes for an aerospace company like Northwood Grumman

High School Achievements: Eagle of the Year, National Honor Society, California Scholarship Federation Life Member, Scholars Program, Eagle Scholar, AP Scholar with Distinction, Bakersfield Exchange Club Youth of the Year and Div. II Valley champion in discus

High School Involvement: ASB, Fellowship of Christian Athletes, water polo, football, track and field, soccer, Interact Club, Key Club, jazz band and Jim Burke Foundation Ford Dimension program

How has BCHS helped you grow academically?

From an academic standpoint, BCHS has really taught me to be a student and to learn time management skills, to

study in an effective way, not just memorizing material but absorbing it so you can actually know what you are learning.

How has BCHS helped you grow spiritually?

It's really taught me to be diligent, just like in academics, but also in my spiritual life with devotions and seeking God. The past two years of Bible classes with philosophy and ethics has really taught me to question the world around me, not just be complacent in my faith but also go out and seek God.



Sarah Powell

College Acceptances: Notre Dame, UCLA, Pepperdine, William and Mary and UC San Diego

College Attending: Notre Dame

Intended Major: political science

Career Goals: work in an embassy or be an ambassador

High School Achievements: Salutatorian, National Honor Society (president), California Scholarship Federation Life Member, AP Scholar with Distinction, Scholars Program, Eagle Scholar, Bakersfield Exchange Club Youth of the Year, English and foreign language department awards

High School Involvement: forensics, basketball, softball, ASB Commissioner of Academics and Romania mission trip team

Q: How has BCHS impacted you?

A: It's molded me, in a sense, into the person I am today because the teachers have invested in my academics and my spiritual walk. I feel like my walk with Christ is way stronger than it would have been if I had been somewhere else.

Q: How have you impacted BCHS?

A: I think my involvement on the student academic committee, which I was head of as Commissioner of Academics, would be the impact I left at BCHS because I really tried to put an emphasis on academics and being honest and having integrity while conducting myself in the classroom. That committee's goal was to help give the administration a student perspective on various topics, but the one that came up a lot was academic dishonesty and so we tried to find ways to prevent that or discourage that from the students at BCHS.



Tyler Ferris

College Acceptances: Point Loma Nazarene, Oregon Tech, University of the Pacific, Colorado School of Mines, Worcester Polytechnic Institute, Rose-Hulman Institute of Technology, LeTourneau University, Oklahoma Christian University, UC Irvine, Cal Poly Pomona, Calvin College, Drexel University, University of San Diego

College Attending: Colorado School of Mines

Intended Major: electrical engineering

Career Goals: do something creative and use engineering to make that a reality

High School Achievements: National Honor Society, California Scholarship Federation Life Member, AP Scholar, Scholars Program, Eagle Scholar, Holmes Family Scholarship and Vicki Hooze Memorial Scholarship, three league and two Valley championships in tennis, first place in physics in the school and county science fairs junior year plus participation at the state science fair

High School Involvement: Varsity tennis for four years, art, The Write Word (creative writing club), Fiji mission trip team

Why did you decide to come to BCHS?

When I was looking for a school to come to, I was potentially going to go to a public high school and I went to the orientation here and I went to the orientation there and I could really tell the different atmosphere between public school and this school and I really liked the Christian environment and how there wasn't any tolerance of "do whatever you want" but it was "live your life for God in a way that honors Christ."

What will you miss most about BCHS?

The way the faculty relate to the students because I think the administration and the faculty have really done an awesome job of caring for the students and being more of mentors than teachers and I really enjoy that. I felt like I could approach my classes, not as if someone is trying to cram it into my head, but that someone is really trying to teach it.



Class of 2016 College Acceptances



- Abilene Christian University
- Arizona State University * #
- Auburn University #
- Azusa Pacific University *
- Bakersfield College * +
- Baylor University *
- Belmont University #
- Binghamton University *
- Biola University * #
- Boise State University *
- California Polytechnic State University, San Luis Obispo * +
- California State Polytechnic University, Pomona *
- California State University, Bakersfield * +
- California State University, Channel Islands
- California State University, Chico *
- California State University, Dominguez Hills
- California State University, East Bay
- California State University, Fresno * +
- California State University, Long Beach *
- California State University, Los Angeles
- California State University, Monterey Bay
- California State University, Northridge *
- California State University, Sacramento *
- Calvin College *
- Central Christian College of Kansas
- Christendom College #
- Clark University * #
- College of Charleston
- Colorado School of Mines * #
- Colorado State University *
- Corban University
- Cornerstone University #
- Cuesta College
- Dordt College
- Drake University
- Drexel University
- Embry-Riddle Aeronautical University, Prescott * +
- Fresno City College #
- Fresno Pacific University #
- George Fox University * #
- Gonzaga University
- Grace College
- Grand Canyon University * +
- Indiana University at Bloomington * #
- Iowa State University #
- Johnson & Wales University
- Lake Superior State University
- LeTourneau University
- Liberty University *
- Louisiana State University *
- Marquette University
- MCPHS University (Massachusetts College of Pharmacy & Health Sciences)
- Metropolitan State University of Denver #
- Michigan State University
- Missouri University of Science and Technology #
- North Carolina A&T State University #

- Northern Alberta Institute of Technology #
- Northern Arizona University *
- Northern Michigan University #
- Northwestern College *
- Oklahoma Christian University *
- Oregon Institute of Technology *
- Oregon State University * #
- Pacific Lutheran University
- Palm Beach Atlantic University
- Pennsylvania State University * #
- Pepperdine University * #
- Point Loma Nazarene University * +
- Portland State University #
- Providence Christian College #
- Rensselaer Polytechnic Institute
- Rose-Hulman Institute of Technology
- Royal Holloway, University of London #
- Saint Mary's College of California
- San Diego State University * +
- San Francisco State University *
- San Jose State University
- Santa Barbara City College #
- Santa Clara University
- Seattle Pacific University #
- Simpson University
- Sonoma State University *
- South Dakota State University
- St. John's University - Queens Campus
- Stevens Institute of Technology
- Stony Brook University
- Syracuse University * #
- Tabor College
- Temple University
- Texas A&M University
- Texas Christian University *
- Texas Tech University *
- The Ohio State University
- The University of Alabama * +
- The University of Arizona * +
- The University of Montana
- The University of Texas, Austin
- Thomas Aquinas College
- Trevecca Nazarene University
- Trinity University
- Tuskegee University
- University College London #
- University of Alberta
- University of California, Berkeley
- University of California, Davis *
- University of California, Irvine * +
- University of California, Los Angeles * #
- University of California, Merced * #
- University of California, San Diego
- University of California, Santa Barbara *
- University of California, Santa Cruz *
- University of Colorado at Boulder * +
- University of Colorado at Denver *
- University of Connecticut *
- University of Hawaii at Manoa
- University of Illinois at Chicago

- University of Illinois at Urbana-Champaign * #
- University of La Verne
- University of Massachusetts Amherst *
- University of Massachusetts Boston
- University of Michigan
- University of Mississippi
- University of Nebraska at Lincoln *
- University of Notre Dame * #
- University of Oregon *
- University of Puget Sound *
- University of Redlands
- University of San Diego * #
- University of San Francisco * #
- University of South Carolina
- University of Southern California #
- University of Tennessee, Knoxville
- University of the Pacific *
- University of Utah
- University of Vermont
- University of Washington *
- Vanguard University of Southern California
- Virginia Tech
- Warner Pacific College
- Washington State University *
- Westmont College *
- Wheaton College #
- Whittier College
- William Jessup University *
- Worcester Polytechnic Institute *

International Students College Acceptances

- Binghamton University *
- Clark University
- Indiana University at Bloomington * #
- Michigan State University
- Pennsylvania State University * #
- Royal Holloway, University of London #
- Stony Brook University
- Syracuse University * #
- Temple University
- The Ohio State University
- The University of Arizona
- University College London #
- University of California, Irvine * #
- University of California, Santa Cruz *
- University of Connecticut *
- University of Illinois at Urbana-Champaign
- University of Massachusetts Amherst
- University of San Francisco #
- University of Vermont
- Virginia Tech

* Multiple Acceptances # College Attendance + Multiple Attendances

Contact the Alumni Coordinator at alumni@bakersfieldchristian.com to update your email address and ensure you get all the details.

2015-16 College Graduates

Graduate Degrees

- **Barnaby Butterfield (2007):** University of Southern California Rossier School of Education; Master of Arts in teaching with single subject social studies credential.
- **Vinny Oddo (2009):** Pepperdine University School of Law; Juris Doctor; cum laude.
- **David Stevens (2009):** New England Conservatory; Masters of Music in both theory and saxophone performance.
- **Nathan Vanden Berge (2008):** University of California, Davis, School of Medicine; Doctor of Medicine; Healing Arts Award, Gold Humanism Honor Society.

Undergraduate Degrees

- **Nicole Bianco (2012):** California State University, Bakersfield; Bachelor of Arts in liberal studies.
- **Paige Black (2012):** California State Polytechnic University, Pomona; Bachelor of Science in hospitality management with a minor in cultural anthropology; member of the Eta Sigma Delta Academic Honors Society.
- **Haley Bos (2011):** Texas Christian University; Bachelor of Science in child development with a minor in communication studies.
- **Jacob Braun (2012):** University of Southern California; Bachelor of Science in applied and computational mathematics with a minor in video game design and management; magna cum laude.

- **Kimberly Renee Butler (2011):** Oral Roberts University; Bachelor of Arts in communication with a minor in human resource development; Div. I tennis for three years.
- **Cory Wayne Camp (2012):** California State University, Fresno; Bachelor of Science in agricultural business; president of the agricultural business club, member of the 2015-16 Fresno State ski and snowboard team.
- **Pnray Chopra (2011):** Northeastern University; Bachelor of Science in behavioral neuroscience. The program included one year in a full-time, post-graduate research position at Harvard Medical School and Boston Children's Hospital.
- **Vanessa Curlless (2012):** Whitworth University; Bachelor of Arts in Spanish with minors in French, biblical languages, art and dance; summa cum laude; Most Outstanding Spanish Student (2016), Zondervan Greek Award (2014).
- **Alysse De Jager (2012):** California State University, Fresno; Bachelor of Science in agriculture business; served as an agriculture ambassador and member of the Kappa Kappa Gamma Women's Sorority.

- **Tabatha Dickson (2011):** California State University, Northridge; Bachelor of Science in kinesiology.
- **Danielle Dragt (2012):** California State University, Bakersfield; Bachelor of Science in business administration with a concentration in agriculture; cum laude; Business Professionals of America Outstanding Student for Concentration of Agriculture.
- **Jessica Ekegren (2011):** California State University, Bakersfield; Bachelor of Science in business administration with a concentration in marketing.
- **Kathleen Ezell (2012):** Whittier College; Bachelor of Arts in sports marketing; Paul Dickson Prize in Baseball Studies for senior paper on marketing of the Los Angeles Dodgers.

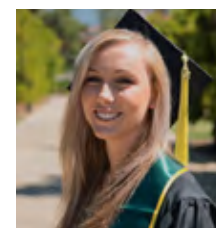
- **Nicole Marie Foy (2012):** Biola University; Bachelor of Arts in journalism and integrated media, with an emphasis in writing and publishing; recipient of the Journalism Department's Rich Buhler Award for Radio Excellence.
- **Shawn Gough (2011):** Belmont University; Bachelor of Business Administration in music business with music production emphasis; summa cum laude; First Place Audio Engineering Society Spring Mixer Competition, 98th percentile nationally on the Educational Testing Service business major field test.
- **Taylor (Burud) Hunter (2012):** California State University, Bakersfield; Bachelor of Arts in liberal studies.
- **Ellie Johnson (2012):** California Lutheran University; Bachelor of Science in business administration with an emphasis in management; cum laude.

- **Austin Lee (2012):** Bakersfield College; Associate of Arts in history; Ronald and Richard Titus Memorial Award.
- **Jessica Meninga (2012):** Pacific Union College; Associate of Science in nursing; cum laude.
- **Dalice Meyer (2012):** California State University, Bakersfield; Bachelor of Science in business administration with a concentration in economics; chosen as the Outstanding Student in her program.
- **Bethany Patton (2011):** California State University, Bakersfield; Bachelor of Science in business administration with a concentration in accounting; cum laude; Hawks Honor Program member.
- **A.J. Ramirez (2012):** University of Southern California; Bachelor of Arts in international relations; Pac-12 National Player of the Week in baseball; drafted by the San Francisco Giants organization.
- **Alexandra Ramos (2012):** California Polytechnic State University, San Luis Obispo; Bachelor of Science in recreation, parks and tourism administration.
- **Zac Reeves (2011):** Biola University; Bachelor of Arts in biblical and theological studies.

- **John Schoneveld (2012):** California Polytechnic State University, San Luis Obispo; Bachelor of Science in dairy science and minor in agricultural business; Dairy Challenge National Champion.
- **Kameron Stewart (2012):** California State University, Fresno; Bachelor of Science in agriculture business.
- **Patrick Stewart (2012):** University of Texas, Dallas; Bachelor of Science in biology with a double minor in business administration and music.
- **Samuel Taylor (2012):** Baylor University; Bachelor of Science in computer science; summa cum laude; 4.0 GPA.
- **Joshua Western (2012):** Azusa Pacific University; Bachelor of Science in finance.
- **Hannah Wilkins (2012):** California State University, Chico; Bachelor of Science in business marketing; four years on the women's volleyball team.
- **Hailey (Archer) Williams (2012):** California State University, Bakersfield; Bachelor of Arts in communications/public relations with a minor in marketing; cum laude.
- **Katie Yanez (2011):** University of Oregon; Bachelor of Science in psychology.
- **Kevin Yarian (2012):** The Master's College; Bachelor of Arts in biblical studies with emphasis in biblical counseling.



Nicole Bianco



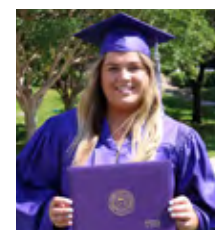
Paige Black



Austin Lee



Jessica Meninga



Haley Bos



Jacob Braun



Kimberly Renee Butler



Barnaby Butterfield



Dalice Meyer



Bethany Patton



Vinny Oddo



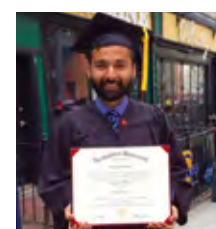
A.J. Ramirez



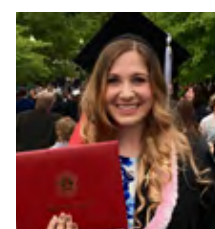
Alexandra Ramos



Cory Wayne Camp



Pnray Chopra



Vanessa Curlless



Alysse De Jager



Tabatha Dickson



Danielle Dragt



Zac Reeves



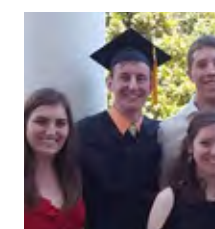
John Schoneveld



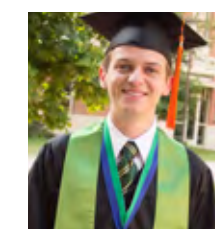
David Stevens



Kameron Stewart



Patrick Stewart



Samuel Taylor



Jessica Ekegren



Kathleen Ezell



Nicole Marie Foy



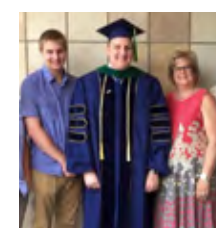
Shawn Gough



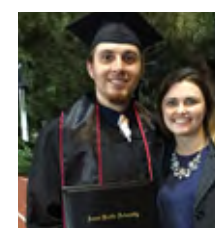
Taylor (Burud) Hunter



Ellie Johnson



Nathan Vanden Berge



Joshua Western



Hannah Wilkins



Hailey (Archer) Williams



Katie Yanez



Kevin Yarian

BCHS ANNUAL REPORT 2015-16



BCHS LEADERSHIP TEAM

John Buetow
President
Karen Dierks
Vice President of Advancement
J. Gregory Root
Vice President of Academic Growth
Nate Thiessen
Vice President of Student Life
Blake Van Der Schaaf
Athletic Director

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Steve Roodzant, Vice Chair
Grimmway Farms
Beverly Allen, Secretary
John Allen Farms, Inc.
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Ellis Energy Investments
Courtney Mayo
Alumna
David Spalinger
Skyline Cabinet and Millworks
James Varner
JD Rush Co., Inc.
Brian Wind
T & W Farms

BOARD MEMBER EMERITUS

William Bolthouse
Bolthouse Properties

Friends,

The state of BCBS is excellent!

We have accomplished much over the past year. Providing a Christ-centered education remains the highest priority of the board and staff. These aren't just words, but a deeply held conviction by everyone involved to not only teach from a Christian perspective but to "walk the talk" with students every day.

We continue to see significant improvement in our already strong academic program. Some highlights include:

- The acceptance of 2016's graduates into the premier universities in the nation, including – but not limited to – Notre Dame, William and Mary, Colorado School of Mines, University of Washington, Belmont, University College London, Pepperdine, UC Berkeley, USC and UCLA. These schools only represent a small portion of the many outstanding institutions to which our students have been accepted. (See the full listing on page 17.)
- Our FFA program continues to draw wonderful students to BCBS.
- A thriving International Student Program which brings the talents of students from across the globe onto our campus.
- New and reintroduced extracurricular programs which will be implemented this academic year including Robotics and Academic Decathlon.
- Additionally, plans are being made to announce and then launch several major academic initiatives with an eye towards implementation for the 2017-18 school year.

The Student Union was dedicated in May for the students to enjoy for a few weeks before leaving for summer vacation. The Fine Arts Center has been completed and dedicated. We are now looking forward to the many inaugural visual and performing arts events which will be held in this facility throughout the 2016-17 school year. The cost for the new buildings was budgeted at \$4.0 million. It appears the projected costs will come in around \$3.99 million. Because of generous donations only \$1.4 million remains to be raised. We are praying for the balance to be covered so that our school will remain debt free.

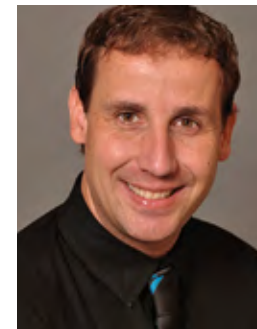
Additionally we turn our attention toward building the endowment fund. Earnings from invested endowments will enable BCBS to provide greater tuition assistance in the future.

Finally, we are thankful for the arrival of our new president, John Buetow, his wife Jennifer, and their children Erik (10th grade at BCBS) and Lauren (8th grade at St. John's Lutheran School). We are excited to welcome them to our family and look forward to building on our school's motto of Honoring God ... Helping Students Soar!

Jack Pandol
Board Chair



STUDENT LIFE



Nate Thiessen
BCBS Vice President
of Student Life

The opening of the Student Union last spring was pretty exciting as far as what we saw happen in terms of building our community on campus. It brought all our students together in a new way and with fresh excitement as they were able to hang out in there. More students ate together than I'd seen all year long and in past years. Even seniors with extended lunch came back to sit in the union and hang out,

which normally they wouldn't do. So it even drew in people who ordinarily might not be on campus. I think it's just one more step in the community aspect we are trying to build here – and it was a big step.

When you're talking about being a college prep institution, it's not just academic, but we're college prep socially as well. Tough stuff is going to happen. Life is going to happen. Students here are learning how to go through hard issues. They're getting advice and support so when they do step off this campus and something difficult happens in their life in the future, they are equipped – they've been given some tools. I think it's really healthy for these students to experience some difficult life situations around people that care about them so they learn how to handle it.



2015-16 Student Body

490 Total Student Enrollment

Seniors	103
Juniors	119
Sophomores	120
Freshmen	148

50:50

Male:Female Ratio

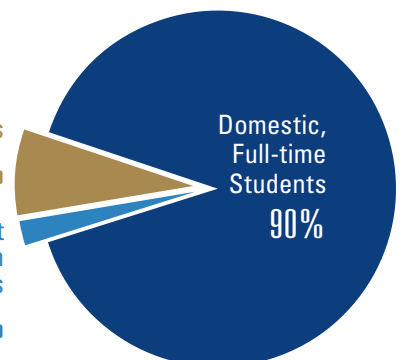
28%

Financial Aid Recipients

(the student receives a portion of their tuition from need-based financial aid)

Demographics

International Students 8%
Independent Academic Program (IAP) Students 2%



ACADEMIC GROWTH



J. Gregory Root
BCBS Vice President
of Academic Growth

One highlight of my year was the strategic introduction of information technology that focused on student learning and individualized academic growth. For the past two years we used technology in a utilitarian manner where students could AirDrop a report or paper to a teacher or work collaboratively with other students. Last year, we went a step further and introduced new apps – Learnerator for our

AP program, Membean for our English classes, as well as ALEKS for our mathematics classes. Additionally, we introduced some e-texts with videos and assessments embedded into the actual textbooks. These were much more individualized programs geared to meet each student at their level with a view toward concept mastery which in turn led to reaching academic goals and learning targets for students across the board.



32 Faculty Members

Faculty with advanced degrees 46%
Faculty with adjunct professor standing at Concordia University – Irvine 3

Visual and Performing Arts Summary

Number of Fine Arts Classes 15
Entry Level Fine Arts Classes 9
Advanced Level Fine Arts Classes 6

Art Types
Visual Arts Classes 4
Technical Arts Classes 3
Theater Classes 2
Instrumental Music Classes 5
Vocal Music Classes 1

Percentage of VPA Students in...
Technical Arts Classes 34%
Visual Arts Classes 30%
Music Classes 28%
Theater Classes 17%



See **BCBS Productions and Performances** at BakersfieldChristian.com/PerformingArts and **Artist of the Month Gallery** at BakersfieldChristian.com/VisualArts.

57.6% Student participation in one or more fine arts class

2015-16 Courses

20 Average Core Class Size
14 Honors Classes
11 Advanced Placement
Eagle University (dual enrollment at CUI) 4

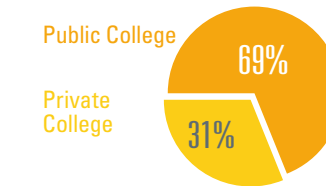
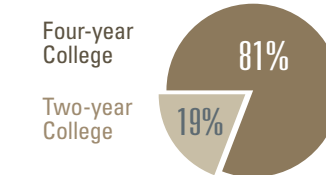
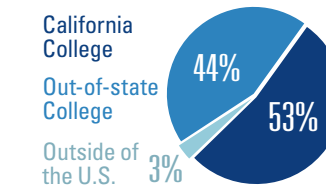
Class of 2016

100% College Acceptance Rate

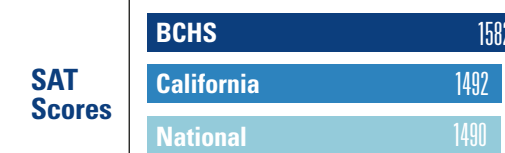
148 Number of Universities & Colleges Accepted

102 Number of Graduates

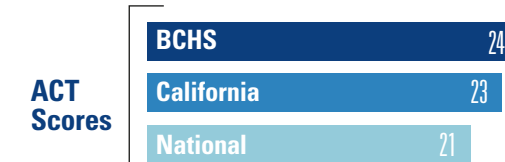
College Attendance



SAT/ACT Analysis*



(SAT maximum composite score was 2400)
BCBS top SAT score from the Class of 2016 was 2190



(ACT maximum score is 36)
BCBS top ACT score from the Class of 2016 was 33

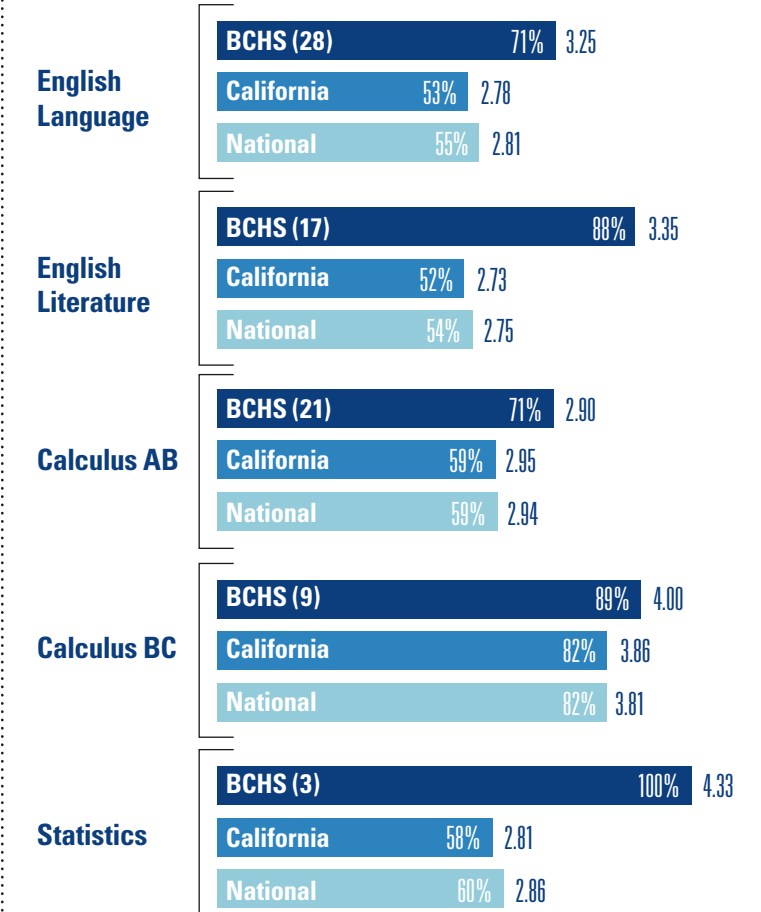
*California and National Averages were not available before *Impact* went to print, the numbers above are indicative of averages from 2015. The BCBS averages are from the Class of 2016.

Advanced Placement

137 Number of BCBS students who took AP tests
247 Number of AP tests taken
98% Average of students enrolled in AP classes who took the corresponding AP test

AP Test Pass Rates and Mean Scores

(Number of BCBS students who took the AP test)



The pass rates above reflect the percentage of test takers who scored a 3 or above on a 5-point scale.

Accreditation:

- Association of Christian Schools International (ACSI)
- Western Association of Schools and Colleges (WASC)

ATHLETICS



Blake Van Der Schaaf
BCHS Athletic Director

It's a joy to see the players' faces as they interact with their coaches. When it comes to our coaches, they care about more than just their sport. They care about the athletes and want to be mentors. Our coaches realize they are called, not just to coach the sport, but to be an influence in each athlete's life.

I love seeing how athletes respond to their coaches and how their character is developed through sports. For

example, recent graduate Celia Hickman took the public bus back and forth from the east side to school all the time. She was here when she had early morning practices and she often had practice after school as well. It was great to see her hard work rewarded when she was named the BCHS Female Athlete of the Year that is chosen by our coaching staff. Her sacrifice is inspiring to me as well as to her coaches and fellow athletes.

74.7%
Student participation in one or more sports

Athletics Summary

Number of Sports	22
Boys Sports	11
Girls Sports	11
Total Teams	33
Varsity Teams	21
Junior Varsity or Frosh/Soph Teams	12
CIF Championships	4
League Titles	9
Individual League Titles	4
Individual Section Titles	4

THE SCOREBOARD

California Interscholastic Federation Central Section Titles

Boys Golf (D-II) coached by John Balfanz
Girls Cross Country (D-V) coached by Jordan Points
Girls Tennis (D-II) coached by Frank Thiessen
Volleyball* (D-III) coached by Mystie Goodban
** = Team also made state play-offs*

South Sequoia League Titles

Boys Golf coached by John Balfanz
Boys Swimming coached by Jacob Montecino
Cross Country coached by Jordan Points
Football coached by Darren Carr
Girls Golf coached by Danny Hoff
Girls Soccer coached by Derik Watson
Girls Swimming coached by Jacob Montecino
Girls Tennis coached by Frank Thiessen
Volleyball coached by Mystie Goodban

Individual Section Titles

** = Athlete also advanced to state level*

Girls Cross Country
Gabbie Lugo* (D-V)

Girls Golf
Madi Daniel* (South Area D-II)

Track & Field
Jeremiah Foster* (high jump)
Garret Kingsbury (discus)

Individual League Titles

Boys Tennis
Jack Han (singles)

Girls Tennis
Delaney Roche (singles)
Annabella McGilvray and Abbie Stevens (doubles)

Wrestling
Bret Schuler* (heavyweight)

League First Team Selections
= League MVP

Baseball
Ryan Dickerson

Boys Basketball
Brock Duffield
Jeremiah Foster



Football

Nathan De Jager (special teams) #
Brock Duffield (offense)
Feike DeBoer (defense)
Kobe DeVries (defense)
Jason Gauthier (defense)
Devyon Miller (defense)
Noah Sheetz (offense & defense)

Girls Basketball
Kameron Taylor

Girls Golf
Madi Daniel
Elise Higdon
Payton Yee

Girls Soccer

Taylor Carrieri
Ariana Castillo
Madison Jordan
Cierra Rogers #
Eszter Toth

Softball

Alexis Russell
Meghan Webb

Volleyball

Bella Bouma
Phoebe Graham #
Sonia Visser
Sarah Wilkins

FALL SPORTS VALLEY CHAMPION TEAMS – Girls Cross Country, Girls Tennis and Volleyball



EAGLES CLUB



Tim Foy
BCHS Eagles Club
President

Joining the Eagles Club not only encourages school spirit, but it also allows the parents to participate directly in the betterment of the athletics program that in turn benefits the whole school even more by freeing up resources for other programs.

We get to assist in bringing a competitive level that a school of this size often doesn't have the ability to reach. The Eagles Club helps

provide resources to contribute to that level of competition. For me, sports is not just winning championships, but it's more about the community of the school.

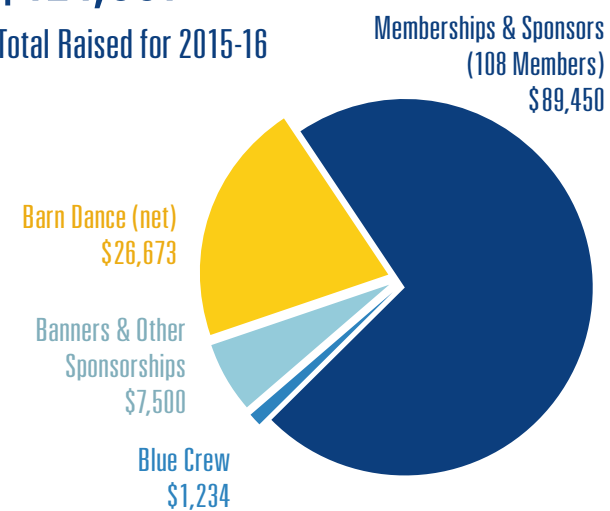
Learn more or sign up online at BCHSeaglesclub.com.



Funds Raised

\$124,857

Total Raised for 2015-16



2015-16 Purchases to Enhance the Athletic Program

SPORT	EQUIPMENT	AMOUNT
All Sports (in rotation)	Uniforms	\$26,764
All Sports	Spirit Kit Costs	\$13,995
All Sports	Custom Canopies	\$7,745
All Sports	Tournament Fees & Travel Expenses	\$1,203
Baseball	Game Hats	\$632
Boys Basketball	Game Day Sweat suits	\$300
Basketball & Football	Camp Expenses	\$1,275
Football	Helmets and Shoulder Pads	\$12,229
Boys & Girls Soccer	Goals, Game Balls, Team Polos	\$7,011
Softball	Helmets, Bats	\$3,043
Swimming & Diving	Paddle Boards, Parkas	\$5,168
Track & Field	Pole Vault, Speed Bands, Sprinting Vests	\$2,052
Total Enhancement Expense		\$81,417

In addition to the enhancement purchases, the Eagles Club has committed \$5,800 toward the tennis courts resurfacing project and \$30,000 to weight room relocation and additional equipment.

Thank You Eagles Club Members and Sponsors

\$5,000 and over

Fritch Enterprises, LLC
Maple Dairy – Bos Family
T & W Farms
White River Ranch, LLC

\$2,500 and over

Baymarr Constructors
Daniel Farms
Grimmway Enterprises, Inc.
Jerry & Keith's Inc.
John Balfanz Homes, Inc. – Balfanz Family
Lakeview Farms
Mission Bank
Dave Szefflin
The Almanac Group
Tholco Real Estate
Rich Tillema
U.S. Irrigation
West-Star North Dairy

\$1,000 and over

American Business Machines
Bear Mountain Veterinary Associates
Brachena
Brandt Oliver Homes, Inc.
Coastline Equipment
Jenn DeBoer
Frazer LLP
Galen Harris Painting Inc.
Mercedes Garza
Holder's Heating and A/C
Industrial Design & Construction, Inc.

Kern Federal Credit Union
Klein DeNatale Goldner – Tim Scanlon
McMoo Farms
Amy Meger
Miramar International
Pine Creek Nutrition Service, Inc.
Lowell Pollema
Robinson Calf Ranch
San Joaquin Valley College
Simplot Soil Services – Sottile Family
Sweaney Custom Homes
W. Reyneveld Construction
Dennis and Monique Weese
Western Sky Dairy, LLC – De Jager Family
Wonderful Pistachios

\$500 and over

Dairy Works, LLC
Brian Driesen
GH Slack and Son
John Balfanz Homes, Inc. – Greg Balfanz
Suzy Kingsbury
Nutri-Systems, Inc.
Dana Powell
Greg Reynen
Ritchie Realty Advisors
Joanne Varner
WCI Construction

up to \$500

Advance Communications & Consulting, Inc.
John and Beverly Allen
Tracey Carlile
Neil and Lori Carmody
Merril Clanton
Todd and Tarilyn Crabtree
Mary Ann Cramer
Randy DeVries
Stephen Dinger
Jill Ekberg
Elizabeth Epperly
Jerry Evans
Allan Faughn
LaKeisha Figures
Darren Filkins
Rick Fortnum
Tim Foy
Rachel Friesen
Mystie Goodban
Audra Guinn
Amie Hale
Amy Hall-Blair
Jill Harrison
Michelle Hicks
Jaime Jimenez
Janerl Lampson
Patti Leible
Frank Logan
Michelle Long
Tom McCormack

David Meyers
Dr. David and Timi Ann Mongold
Jacob Montecino
David Morton
Offices of John D. Duffield, CPA, MST – Duffield Family
Chris Osburn
Rachelle Peacock
Kelly Peters
Chris Reeves
Todd Reeves
Ryan Rice
Wes Rogers
David and Jodi Russell
Doreen Sandman
Allece Stone
Tom and Tiffany Touchstone
Pablo and Cristina Triana
Gilbert and Pamela Valdez
Blake Van Der Schaaf
Margaret Western
Greg Williams
Wingle's Construction
Meg Wise

The family's name is combined with the business name when more than one family member is a voting member of the Eagles Club.



ADVANCEMENT



Karen Dierks
BCHS Vice President
of Advancement

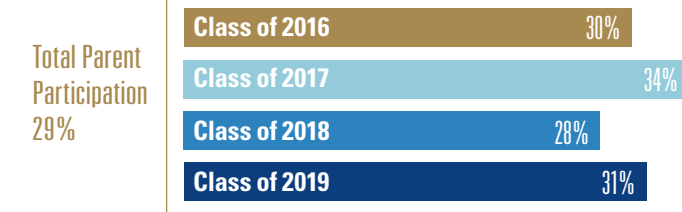
This year was especially challenging with the 2020 Vision Capital Campaign in addition to the Annual Fund Drive. Every year we see families give sacrificially to cover the additional monies needed above tuition to run our school – but to construct new buildings required asking for more.

I reached out to a friend whose kids graduated from BCHS several years ago. Since then, he had often told me to call him if we needed anything because he loved BCHS. After joining me for lunch, he committed to a major gift to support our campaign. Basically, he helped fund a project from which his kids will not benefit.

This kind of love for our school is what makes my joy complete. It allows me to see God’s provision through His people, even after they have moved on from BCHS.



2015-16 Annual Fund Parent Participation



2020 Vision Capital Campaign Giving (June 1, 2015 to June 30, 2016)

Gifts Received	\$2,286,024
Gifts Pledged	\$270,242
In-kind Gifts	\$5,416
Total 2020 Vision Capital Campaign Giving	\$2,561,682

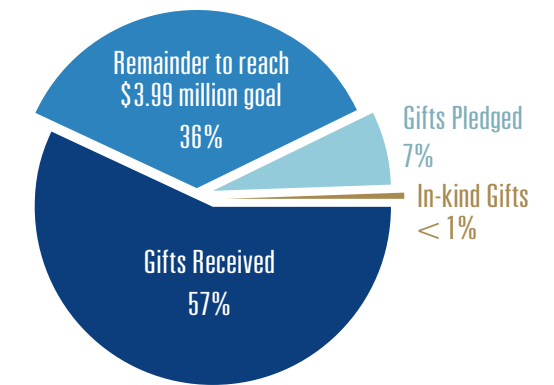
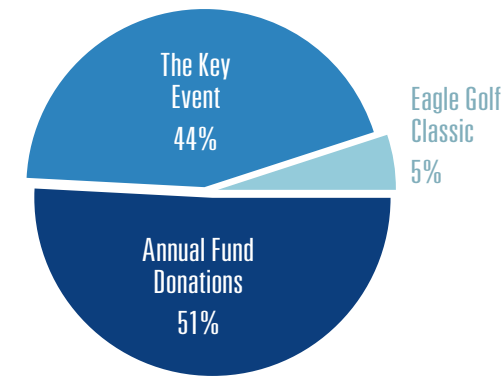
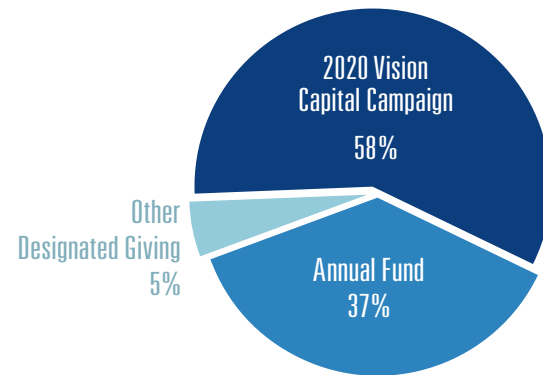
2015-16 Annual Fund Giving

Annual Fund Giving	\$375,703
The Key Event (Financial Aid)	\$322,428
Eagle Golf Classic (Financial Aid)	\$39,179
Total Annual Fund Giving	\$737,310

2015-16 Fiscal Year Giving

Annual Fund Total	\$737,310
2020 Vision Capital Campaign	\$1,140,611
Other Designated Giving Total	\$93,002
Total Given in the 2015-16 Fiscal Year	\$1,970,923

Total Giving



FINANCE AND OPERATIONS

BCHS again enjoyed effective fiscal management in 2015-16 as it came in under budget for the fifth consecutive year. Additionally, the process of retiring previous debt while concurrently handling the needs of the current capital campaign were effectively achieved.

The addition of the Student Union was 100% funded through designated gifts to the 2020 Vision Capital Campaign, while over 40% of the cost of the Fine Arts Center has been raised. An additional \$1.4 million is needed to cover the Fine Arts Center expenses and to keep BCHS debt free.

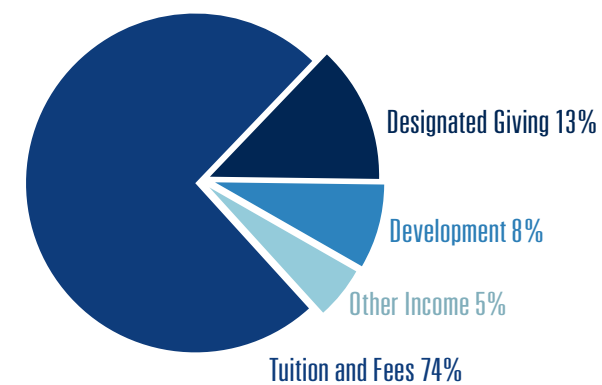
We have been blessed by our donors through their continuing gifts to the annual fund, as well as their directed

gifts to special projects. In addition to the designated giving to the capital campaign, the resurfacing of the tennis courts was accomplished through the generous giving of the BCHS community.

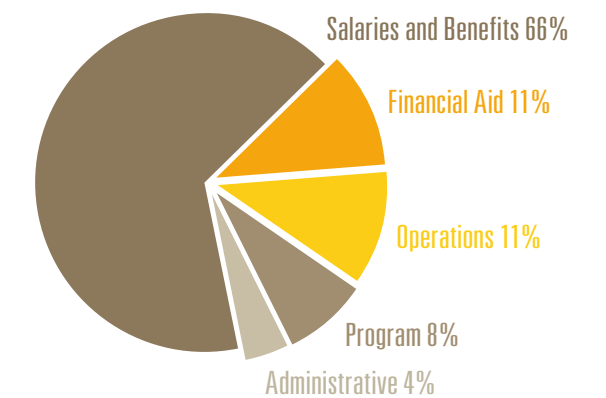
In an ongoing effort to reduce energy costs, BCHS also completed the installation of LED lighting retrofits in all classrooms as well as in the administration building. Additional LED lighting projects are planned in the upcoming year for the gymnasium as well as the walkway lights.

Goals for the upcoming year include completion of the funding for the Fine Arts Center, continued demonstration of successful operating budget controls and a focus upon the endowment fund as we look to BCHS’ future.

2015-16 Revenue



2015-16 Expenses



Thank You Donors (Individuals and Families)

In addition to those mentioned in this list, we thank those who have faithfully supported a student and made it possible for them to attend BCHS as well as those who have supported the 2020 Vision Capital Campaign Drive. The 2020 Vision Capital Campaign Drive will run through December 2016. A list of contributors will be published after the conclusion of that campaign.

\$10,000 and over

Bret and Connie Adee **10+**
 John and Beverly Allen **B G 5+** ↑
 John and Carrie Balfanz **B P 5+** ↑
 Steven and Melissa Bloemhof **P** ↑
 Ted and Lorraine Bloemhof **G 10+**
 A.J. and Kate Bos **B P 15+** ↑
 Donald and Debbie Camp **5+** ↑
 Tracey and Christy Chance **P 5+** ↑
 Cal and Wilma De Jager **P 5+** ↑
 George and Jennifer DeBoer **P 5+**
 Sal and Cynthia Giumarra **5+**
 Chris Hayden **10+**
 Jeffrey and Michelle Huckaby **5+** ↑
 Wayne and Deanna Lugo **P** ↑
 Jeff and Amy Meger **P 5+**
 Donnie and Elma Morris **10+** ↑
 Bud and Joyce Mouw **G 5+**
 Jack and Carolyn Pandol **B 10+** ↑
 Tim and Nichole Scanlon **P E** ↑
 John and Jolene Schoneveld **10+**

Maynard and Marie Troost **G 10+**

Neil and Ina Visser **P 10+**
 Brian and Sharla Wind **B P 10+**

\$5,000 and over

Steven and Traci Anderson **B 5+**
 Greg and Tatum Balfanz **P 5+** ↑
 Peter and Dana Bouma **P 5+**
 Ira and Charlotte Cleveland **10+**
 Rayburn and Joan Dezember **B G** ↑
 Stephen and Nancy Dinger **E 5+**
 Brian and Cherilee Ezell **P**
 Charles and Judy Fritch **G**
 Robert and Marie Huckaby **P A '87 5+** ↑
 Brodie and Allison McClain **P 5+**
 Chris and Jessica Neeld **P** ↑
 Scott and Allison Oliver **P** ↑
 Greg and Denise Reynen **P 5+** ↑
 Steve and Krista Roodzant **B P 5+**
 Rich and Marri Tillema **P 5+**

Jon and Wendy Tkac **P 5+**

Darrell and Loanne Vanden Berge **5+**

\$2,500 and over

Reza and Diane Bashirtash **P**
 Bob and Charlotte Brandt **B G 5+**
 Myron and Rachel Friesen **P** ↑
 Harvey and Lavonne Hall **G** ↑
 Bret and Suzy Kingsbury **P 5+**
 Alan and Cheryl Larsen **5+**
 Rick and Minda Owens **5+**
 Julia Pelz **15+** ↑
 Scott and JoAnn Reade **P** ↑
 Steve and Sue Sabaloni **G 15+** ↑
 Richard and Shelly Sottile **P 5+** ↑
 David and Melody Spalinger **B 5+**
 Todd and Dana Sweaney **P 5+** ↑
 David and Zarina Szefflin **P** ↑
 Jess and Gail Visser **G 5+**
 Greg and Marci Wattenbarger **P**
 Jeff and Cholli Williams **P**

CONSTITUENCY KEY

P BCHS Parent for 2015-16
G BCHS Grandparent for 2015-16
B Board Member for 2015-16
E Employee for 2015-16
A Alumni followed by Year Graduated

5+ **10+** **15+**

Years of Consecutive Giving
 Donor history was tracked back to the inception of the first donor database in 2002.

↑ **Increased Giving**
 BCHS recognizes those who increased their total giving from the previous year.

\$1,000 and over

Robert and Diane Allen **5+**
 Arend Bos **A '10**
 John and Peggy Boydston **15+**
 John and Jennifer Buetow **E**
 Richard and Tracey Carlile **P**

Randy and Nancy Coulter **15+**
 Feike and Jennie DeBoer **G**
 Pete and Rae Anne DeBoer
 Zale and Karen Dierks **G E 5+**
 John and Melanie Duffield **B P 5+**
 Charles and Joanna Ernst **P**
 Allan and Jennifer Faughn **P**
 Lonni and Dianne Fisher **G**
 David and Jacqueline Higdon **B P**
 Joan Huckaby **G 5+** ↑
 Jarod and Tara Jamieson
 Bruce Jay **5+**
 Courtney Mayo **B A '99**
 Brad and Kristie McNaughton **G** ↑
 David and Kristine Morton **P** ↑
 Rob and Kristi Nikkel **P**
 Vanessa Parker **P** ↑
 Paul and Ashley Pavletich ↑
 Lloyd Plank **10+**
 Lowell and Lana Pollema **P A '89** ↑
 Lynn and Genie Reade **G** ↑
 Ryan and Nikki Rice **P**
 Raymond and Tania Roselle

M. Frank and Arlana St. Clair **G 5+**
 Matthew and Denise Surber **P** ↑
 Jim and Joanne Varner **B 5+**
 Todd and Dawn Waterhouse ↑
 Joseph and Brenda Webb **P 5+** ↑
 Adam and Breanna Westenbroek **A '09**
 Stan and Nancy Wilson **G**
 Gabe and Staci Woodward
 Bee Yap **P**
 Jimmy and Pattie Yee **P 5+**

\$500 and over

Melvin and Darci Atkinson ↑
 Antonio and Maureen Beccari **P** ↑
 Russ and Kathy Combs **G** ↑
 Darrel and Kathy Conner
 Todd and Tarilyn Crabtree **P E 5+** ↑
 Mark and Tamara Decker **P**
 Mike and April Dillon **P**
 Darren and Teri Filkins **P**
 Vyn and Cindy Goodmon **P 5+**
 Ben and Lucy Gough **P**
 Scott Howry

Randy Hughes and Toni Cooper Hughes **P**
 Joseph and Marlou Janzen **P E** ↑
 Carolyn Lake **A '06**
 Diane Lake **5+**
 Matt and Amanda Mairs **P** ↑
 Randy and Julie Martin **E 5+**
 Ralph and Jaime Mayo
 John McFee **P**
 Brandon Morris **A '08**
 Albert and Beth Pariseau
 Willy and Kristi Reyneveld **P 5+**
 Sherman and Martha Roodzant **G**
 Cory and Jennifer Smith **E 5+** ↑
 William and Elaine Solan **P**
 Gregory and Alleece Stone **P** ↑

up to \$500

Robert and Julie Albertson **P** ↑
 Brad and Sandi Alderson **G**
 Leigh Ann Anderson
 A.J. and Suzy Antongiovanni
 Brad Antonioni

Farhad and Fatemeh Bashirtash **P**
 Terry and Carolyn Bedford **G**
 Scott Berry
 Melinda Bianco **P 5+**
 Maheep Birdi and Harsimran Kaur **P**
 Todd and Rebecca Bishop **P**
 Chad Brock
 Sean and Kelly Brown **P**
 George and Elizabeth Bruick **P E** ↑
 Dana Bryan **P**
 John Burns
 Lawrence and Mikaela Cadena **P**
 Neil and Lori Carmody **P**
 Joe and Debra Carrieri **P** ↑
 Noel and Lorraine Carter **P**
 Jake and Lydia Castro **G**
 Nancy Cavaiani **E**
 Mike and Julie Cazzell **P**
 Janie Chang
 Kheng and Connie Chao **P**
 James and Amy Church **P 5+** ↑
 Ray and Kelly Clanton **5+**
 Ann Colm **G**
 Tony Congdon
 Lyle and Joan Cooper
 Brent Cruz
 George and Rosie Culver
 David and Amie Daniel **P**
 Roy Daug and Liith Idea **P**
 Chad and Tracy Dixon **P A '88**
 Steve and Janet Dragt **E**
 Bernard and Margaret Driesen **G**
 Brian and Valerie Driesen **P 5+** ↑



Thank You Donors, continued

Ron and Sue Edwards **G**
 Dennis and Jill Eenigenburg **G**
 Linda Enemark
 Jerry and Mandi Evans **P**
 Jean Faucett
 Jeffery and Michelle Ferris **P**
 Steve and Marilyn Fowler
 Todd Gall
 Gabe Gamez
 Delmar and Kellie Garcia
 Servando and Mercedes Garza **P** ↑
 John and Katy Glentzer
 Troy and Mystie Goodban **E**
 Darren and Jami Graham **P**
 Danny and Hannah Greene
 Grace Griffin **G**
 Robert and Michele Grijalva
 Matthew and Audra Guinn **P**
 Galen and Krista Harris **P**
 Robert and Jill Harrison **P**
 Tom Hartnett
 Kevin and Elizabeth Henry **P**
 Kirk and Jill Hessler
 Dennis and Judy Hilken **5+**

Brian and Adrian Holmes
 Tim and Shannon Hough **P**
 Rick and Linda Hunt
 Matthew and Kristina Ingles **E** ↑
 Peggy Janzen **G**
 Chuck and Mary Johnson **G**
 Michael and Kelly Jones **P** ↑
 Sam Jouda
 Mark and Sherry Kirsch **5+**
 Patti Leible **P**
 Frank and Carolyn Logan **G**
 Brooke Luter
 Leland and Carolyn Luttrell **G**
 Bob and Lori Malkin
 Richard and Zenida Mansoor
 Pat and Lori Marchbanks
 Ross Marchbanks
 Lance and Leeta McCullough
 Bradford McNaughton **A** '10
 Dick Miles
 Mitchell Millwee
 David and Timi Mongold **P**
 Larry and Diane Morris **P**
 Ernie and Dorie Munoz **P**

Scott Netzer
 Derrick and Kimberley Odland **P**
 Ross Oringderff
 John and Kathleen Owens **P**
 Steve and Stephanie Parker **E** ↑
 Patrick Paw and Caroline Wong **P**
 Calvin and Elizabeth Perry **G**
 Earl and Mirna Pfeil **P**
 Khoi Phan and Linh Vo **P**
 Bryan Porter
 Stephen and Dana Powell **P**
 Shirden and Kriston Prince **P**
 Lauren Quintanilla
 Ron and Alicia Ramos
 Randy and Sheri Raymond
 David and Dawn Reed **P** **E**
 Todd and Stacy Reeves **P**
 Justin and Kristen Regan
 J.T. Reitsma
 Mike Rexroth
 Trevor and Jessica Ricker **E** **5+** ↑
 John and Amy Ritchie **P**
 Allen and Estie Ronk **P**
 Gregory and Tami Root **P** **E** **5+** ↑



Thank You Business Donors

Business donors in this list sponsored a BCHS fundraising event, matched an employee gift or donated in-kind gifts or services.

\$10,000 and over

Daniel Farms ↑
 Grecian Pools
 Grimmway Enterprises, Inc. **5+**
 Houston Jewelers **5+** ↑
 JD Rush Company **5+**
 Marjorie R. Lindsey Charitable Foundation Trust
 Meyer Ranch
 Mission Bank **5+** ↑
 Poso Creek Family Dairy **5+**

\$5,000 and over

PTM Properties, LLC

\$2,500 and over

BMW of Bakersfield
 California Milk Advisory Board
 Chevron
 Maple Dairy ↑
 Robinson Calf Ranch ↑
 The Wonderful Company ↑
 U.S. Irrigation **5+**

\$1,000 and over

A-C Electric Company
 Anonymous
 Bear Mountain Travel Stop
 Bord A Petite ↑
 Citizens Business Bank
 Der Manouel Insurance Group **5+**
 DMW Industries, Inc. ↑
 Farm Credit West **5+**
 John Balfanz Homes, Inc. **5+**
 Klein, DeNatale, Goldner
 KS Industries, LP
 Lakeview Farms **5+**

Star Electric
 T & W Farms **5+**
 Troost Hay Sales, Inc. **5+**
 Valley Republic Bank **5+**
 West-Star North Dairy **5+**
 Westwind Farms
 White River Ranch **5+**

\$500 and over

84 Lumber
 American Jewelry Company
 B & G Hay North, Inc. **5+**
 Bakersfield Backhoe Service
 Bella at the Marketplace **5+** ↑
 Cafe Med
 Freestyle Event Services, Inc.
 Jostens ↑
 MadoroM Wines
 Mr. Fix-It
 Pro-Build
 Schuil & Associates
 St. John's Lutheran School
 Stuart's Petroleum
 Subway
 The Kitchen
 Uniglobe Golden Empire Travel **5+**

up to \$500

Advanced Personal Protection
 Bakersfield Blaze
 Bakersfield Condors
 Bakersfield Escape Room
 Bakersfield Symphony Orchestra **5+**
 Banks Pest Control, Inc. **5+**
 Bare Roots
 Bloemhof Farms
 Brandt Oliver Homes, Inc.
 CALM
 Carr Elite

Cricklewood Secret Garden ↑
 DAOU Winery
 Dewalt Corporation
 Dick's Sporting Goods
 Dignity Health - Mercy and Memorial Hospitals
 Flourishing Art
 FUN Sports
 Greenlawn Mortuaries & Cemeteries
 House of Moseley **5+**
 Imbibe Wine & Spirits Merchant
 Kan Pai
 Kern County Raceway Park
 Kern Wildlife Taxidermy
 Medieval Times
 Motor City Auto Center
 Movement Rx
 Mr. Tuxedo
 Oh So Haute Catering
 Opulent
 PG&E
 Pismo Coast Village RV Resort
 Rankin Ranch
 Red Door Interiors **5+**
 Restaurant Runner
 Rosemary's Family Creamery
 Rubio's Coastal Grill

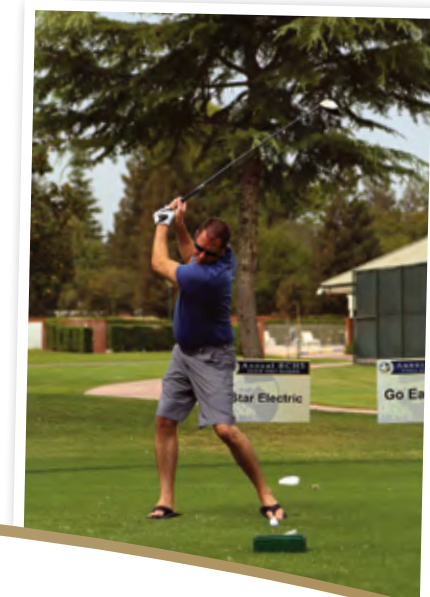
KEY

5+ **10+** **15+**

Years of Consecutive Giving
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↑ **Increased Giving**
 BCHS recognizes those who increased their total giving from the previous year.

Sierra Capital Management
 Skinsation Medical Aesthetics
 Skylark North Glider Flight School
 St. Clair Realty
 Steinbeck Vineyard and Winery
 Sweet Surrender ↑
 The Archery Shop
 The Benevity Community Impact Fund
 Thompson's Fitness
 Today Cleaners **5+**
 Trader Joe's
 Valentien Restaurant and Wine Bar
 Valley Institute Prosthetics & Orthotics
 Victoria's Boutique ↑





Bakersfield Christian High School
12775 Stockdale Highway
Bakersfield, CA 93314

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Bakersfield, CA



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Parents of alumni: If you are receiving multiple copies of *Impact* for children whose permanent address has changed, please contact our alumni coordinator at (661) 410-7000 or at alumni@bakersfieldchristian.com and we'll be happy to update their address.

Campus dreams built into reality

2020 *Vision*

Two facets of the 2020 Vision Capital Campaign that were under construction throughout the 2015-16 school year — The Student Union and the Fine Arts Center — are now complete and utilized by students and faculty to enhance their experiences at BCHS.

