



# *Summer Reading Lists*

*2023-24 School Year*

## ***Welcome to Summer Reading!***

Attached you will find grade level specific summer reading criteria as well as some general guidelines that may assist you and your child with their book selection(s).

Reading is one of the most important things your child can do each day to help him or her succeed in school. However, if your child is not reading books at their own level (i.e., the book is too difficult) then they are defeating the purpose of reading at all. Please look over the tips below on how to help your child find a "Just Right" book and how to help your child enjoy reading over the summer:

- Have your child use the "five finger test" to see if the vocabulary is just right. (Your child reads one whole page from the middle of the book and counts the number of words he or she stumbles on and doesn't know. If it is more than five it is too hard. If he or she gets them all or misses only one or two the book is just right.)
- Help your child look through the book for the size of the print and the number of pictures — these should be similar to other books your child has successfully read.
- Encourage your child to read the back cover or inside flap of the book before he or she begins reading the book to determine whether the book would be interesting — it is ok to abandon a book occasionally, but not every week!
- Check out the online [Scholastic Book Wizard](#). You can type in a title and it will tell you the level as well as suggest other titles at that same level or at a grade level higher.
- Remember that above grade level books may have inappropriate content. You will have to screen them.
- Have a summer book club. Gather some kids and have them read the same book. Gather afterwards for discussion and fun.
- If you cannot get a group together, try getting two copies of the same books and reading it with your child. That way you can have great discussions with your child.

# Happy Reading!

**Read Read Read** all of the time.

**Read**

**Read**

**Read**

**Read all that you can,**

**Read and grow as a reading fan**

**Read a mystery, a fable, a fantasy or two,**

**Read your morning cereal box if you have nothing to do.**

**Read a book full of jokes when you are feeling sad,**

**Read a book with a happy ending if you feel a little mad.**

**Read about the animals, dinosaurs and outer space,**

**Read to discover how things work all over the place.**

**Read about heroes, saints, inventors or plants,**

**Read to learn about snakes, insects and ants.**

**Read to your mother, sister, brother or dad.**

**Read to your pets if they look a little sad.**

**Read a poem or a mother goose rhyme.**



## Grade 6 Summer Reading List

Hello upcoming 6<sup>th</sup> grade class! I am Miss Hannah Muth and I am very excited to be your 6<sup>th</sup> grade English Language Arts teacher next year. For your summer reading, you will be reading the mystery novel *When You Reach Me* by Rebecca Stead. You need to read this over the summer and bring in your copy on the first day of school. This book can be rented at your local library or you can purchase a copy here: [https://www.amazon.com/When-You-Reach-Yearling-Newbery/dp/0375850864/ref=sr\\_1\\_1?crid=1AQVDW5C9O1F6&keywords=when+you+reach+me+by+rebecca+stead&qid=1684768625&srefix=when+you+reach%2Caps%2C140&sr=8-1](https://www.amazon.com/When-You-Reach-Yearling-Newbery/dp/0375850864/ref=sr_1_1?crid=1AQVDW5C9O1F6&keywords=when+you+reach+me+by+rebecca+stead&qid=1684768625&srefix=when+you+reach%2Caps%2C140&sr=8-1)

After reading the book, you will be completing a Book Talk that is due the first day of school. The directions for the Book Talk as well as the template are attached to this packet. The book talk needs to be hand-written.

### Book Talk Directions

What needs to be included in your book talk speech bubble:

#### 1. Opening

- a. Hook your audience by
  - i. Including a quote, asking a rhetorical question, introducing the main character, vividly describing the setting – or a combination of all
  - ii. Include the title and author of the novel
  - iii. 1 to 2 sentences

## 2. Summary

- a. In 6-8 sentences, summarize the plot of the book
- b. Make sure to include the main characters, the problem, and the resolution!

## 3. Impression

- a. Share your opinion
  - i. How did you feel about the book and why?
  - ii. Would you recommend it to others?
  - iii. What would you rate this
  - iv. 3 sentences

## 4. Discussion Question

- a. One thing you are confused about or would like to discuss in class about the novel

\*Remember, your book talk should flow nicely! It should not be a giant list just answering the questions\*

