



Summer Reading Lists

2023-24 School Year

Welcome to Summer Reading!

Attached you will find grade level specific summer reading criteria as well as some general guidelines that may assist you and your child with their book selection(s).

Reading is one of the most important things your child can do each day to help him or her succeed in school. However, if your child is not reading books at their own level (i.e., the book is too difficult) then they are defeating the purpose of reading at all. Please look over the tips below on how to help your child find a "Just Right" book and how to help your child enjoy reading over the summer:

- Have your child use the "five finger test" to see if the vocabulary is just right. (Your child reads one whole page from the middle of the book and counts the number of words he or she stumbles on and doesn't know. If it is more than five it is too hard. If he or she gets them all or misses only one or two the book is just right.)
- Help your child look through the book for the size of the print and the number of pictures — these should be similar to other books your child has successfully read.
- Encourage your child to read the back cover or inside flap of the book before he or she begins reading the book to determine whether the book would be interesting — it is ok to abandon a book occasionally, but not every week!
- Check out the online [Scholastic Book Wizard](#). You can type in a title and it will tell you the level as well as suggest other titles at that same level or at a grade level higher.
- Remember that above grade level books may have inappropriate content. You will have to screen them.
- Have a summer book club. Gather some kids and have them read the same book. Gather afterwards for discussion and fun.
- If you cannot get a group together, try getting two copies of the same books and reading it with your child. That way you can have great discussions with your child.

Happy Reading!

Read Read Read all of the time.

Read

Read

Read

Read all that you can,

Read and grow as a reading fan

Read a mystery, a fable, a fantasy or two,

Read your morning cereal box if you have nothing to do.

Read a book full of jokes when you are feeling sad,

Read a book with a happy ending if you feel a little mad.

Read about the animals, dinosaurs and outer space,

Read to discover how things work all over the place.

Read about heroes, saints, inventors or plants,

Read to learn about snakes, insects and ants.

Read to your mother, sister, brother or dad.

Read to your pets if they look a little sad.

Read a poem or a mother goose rhyme.



Grade 1 Summer Reading List

Name: _____

Each child going into first grade is required to read 8 books (or have 8 books read to him/her) this summer. A list of titles and authors is included or you can check out the websites provided. These are suggested books, any grade appropriate books or other books by the same authors are acceptable. Please keep a list of the dates, titles, and authors using the reading logs provided. Choose one of the books and fill in the Book Report Section attached. Bring both sheets to school on the first day.

Happy reading adventures this summer! Read as much as you can!

My Summer Reading Record

	Date	Title	Author
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

Series Suggestions:

Clifford Series by Norman Bridwell, Magic Tree House Series by Mary Pope Osbourne, Biscuit Series by Alyssa Satin Capucilli, Cam Jansen Series by David Adler, Henry and Mudge Series by Cynthia Rylant

Title Suggestions (any titles by):

Dr. Seuss, Jan Brett, Eric Carle, Kevin Henkes, Laura Numroff, Mo Willems

Name: _____

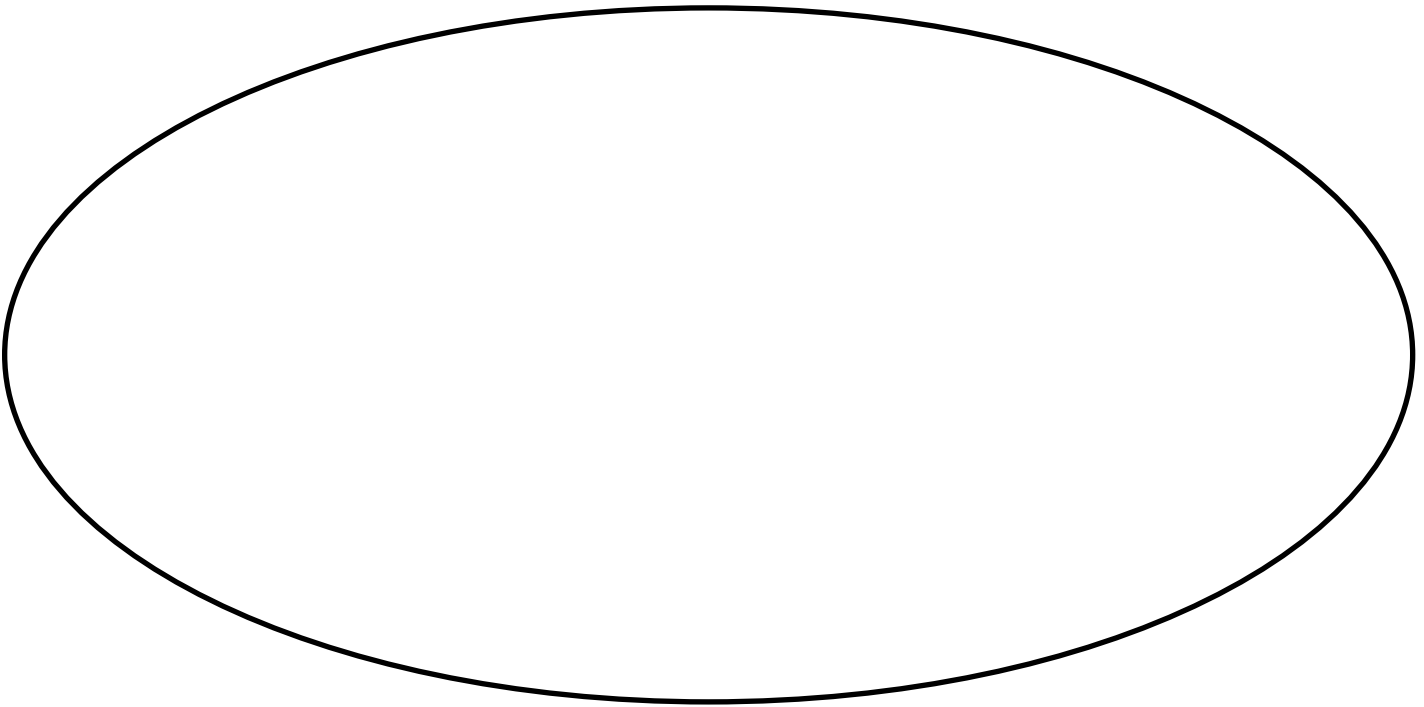
Summer Book Report

Choose one book for your report

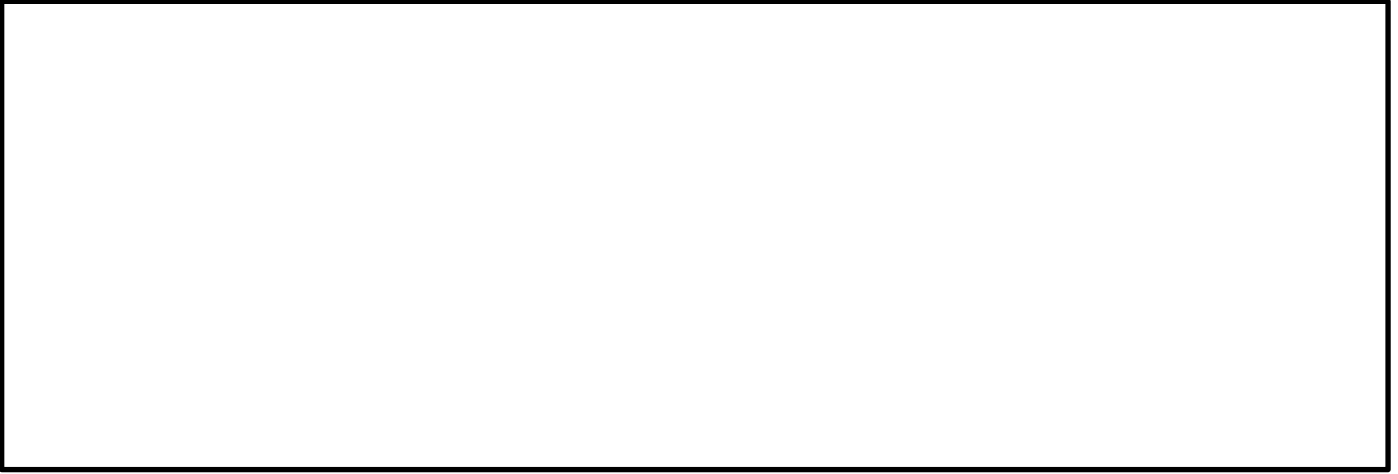
Title: _____

Author: _____

Draw a picture of your favorite character



Draw a picture or write a sentence about your favorite part.

A large, empty rectangular box with a black border, intended for a drawing or a written sentence. It occupies the upper half of the page below the instruction.



Grade 2 Summer Reading List

Summer Assignment:

1. Find a just right book. After you read the book, complete a reading log listing all of the additional books you read on your own.
2. The week before school begins, think about all of the books you read during the summer. Choose one that you liked. Write a letter to your teacher about that book and convince them why you think they should read that book to the class.
3. Return your reading log and your letter to your teacher on the first day of school.

How to find a just right book:

- Choose a book you would like to read.
- Look at a page in the middle of the book.
- Put one finger down for every word you can't read or don't understand. If you have five fingers down, you will need to try a different book. If you have fewer fingers then it is a book just right for you.

If it is not a just right book for you to read by yourself, ask your parent to read the book with you. Maybe you can take turns. You read a page, they read a page. Or try reading the pages aloud on your own and they can help you with the challenging words. This will help you grow as a reader.

Note to Parents:

The goal of the second grade teachers is to have the upcoming second graders read as often as they can. They can choose from the booklist or pick another book they might like to read. The reading log is not limited to just one page. Download as many as you need.

Our goal is for each rising second grader is to read three to five books over the course of the summer, dependent on the kind of book(s) chosen.

Some Reading Suggestions for Upcoming Second Graders:

Books in a series. The reading levels are average levels.

Henry and Mudge books – C Rylant
Nate the Great books – Marjorie Sharmat 2.2
Magic Tree House Books – Mary Pope Osbourne 3.0
The A – Z Mysteries books – Ron Roy 3.5
Amelia Bedelia books – Peggy Parish 2.7
Fables – Arnold Lobel 5.1
Cobble Street series – Cynthia Rylant
Fairy Tales – Hans Christian Anderson 5.6
Frog and Toad Series – Arnold Lobel 2.3
Mr. Putter and Tabby Series – Cynthia Rylant 2.5
Cam Jansen Series 2.7
Bedtime for Frances and other Frances 3.4
Mark Brown Books 2.5
Ballpark Mysteries David Kelly 2.9

Miscellaneous Fiction

Allard, Harry Miss Nelson is Missing 3.1
Bradley, Kimberly The Perfect Pony 3.1
Cronin, Doreen Diary of a Fly 2.5
Shannon, David A Bad Case of Stripes 3.5
Wiesner, David The Three Pigs 2.8
Barton, Bryon The Three Bears 1.5

NON FICTION BOOKS (Titles given or others by the same author on the same level.)

Adler, David Picture Book of Davy Crockett & other biographies 3.6
Yolen, Jane - A Sip of Aesop 3.5
Lawrence, Jacob – Aesop’s Fables 5.1
DePaola, Tomie - The Legend of the Blue Bonnet 3.7
DePaola Tomie - 26 Fairmount Avenue or other biography series 3.8
Berger, Melvin - Do Whales Have Belly Buttons? 5.6
Smally Rodger - Dolly Madison History
Bishop, Nic - Spiders 1.9
Cole, Joanna - Magic School Bus 3.5
Holub, Joan - Why Do Dogs Bark? Or others in the series 3.3
Mahy, Margaret - The Seven Chinese Brothers 4.9
Smith, Lane - John, Paul, George and Ben 3.5
Smith Molly - Green Anaconda: The World’s Heaviest Snake N/A
Pfeffer, Wendy - From Tadpole to Toad 2.5
Standiford, Natalie - Bravest Dog Ever: True Story of Balto 2

SKPS Upcoming Second Grade Reading Log

	Date	Book Title	Minutes Read
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			



Grades 3-4 Summer Reading

A Note to Parents

Third and fourth grade students should read a minimum of 4 times a week for 20 minutes throughout the summer. We suggest chapter books at your child's appropriate reading level to help strengthen fluency and improve comprehension skills.

The attached reading forms need to be kept for accountability. An adult should initial the Summer Reading Log Calendar every day that your child reads for 20 minutes. The student should also fill in the reading list form stating the books that he/she chooses to read during the summer. This list will help the teachers to learn about your child's interests and reading level.

Lastly, one book review needs to be completed this summer. It can be completed on either the fiction or non-fiction form, depending on the genre of the book. **The calendar, reading list, and book review are due on the first day of school and will be counted as reading grades.** The reviews will be shared and put in a binder to give the class ideas about books to read.

Happy reading!

****Students should read a minimum of 4 times a week for 20 minutes. An adult should initial the calendar each day that the student reads. (Please see next page.)***

June 2023						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

July 2023						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Reading List

Select a book to read. Enter the title and author on your reading list. When you have completed it, write the genre (see next page) and the date. If you have abandoned it, write an (A) and the date you abandoned it in the date column. Note whether the book was easy (E), just right (JR), or a challenging (C) book for you.

	Title	Author	Genre Code	Date Completed	A, E, JR, C
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
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19.					
20.					

Genres at a Glance

Fiction		
Code	Genre	Definition
TL	Traditional Literature	Stories that are passed down from one group to another in history. This includes folktales, legends, fables, fairy tales, tall tales, and myths from different cultures.
F	Fantasy	A story including elements that are impossible such as talking animals or magical powers. Make-believe is what this genre is all about.
SF	Science Fiction	A type of fantasy that uses science and technology (robots, time machines, etc.)
RF	Realistic Fiction	A story using made-up characters that could happen in real life.
HF	Historical Fiction	A fictional story that takes place in a particular time period in the past. Often the setting is real, but the characters are made up from the author's imagination.
MF	Mystery Fiction	A suspenseful story about a puzzling event that is not solved until the end of the story.
Non-Fiction		
Code	Genre	Definition
I	Informational	Texts that provide facts about a variety of topics (sports, animals, science, history, careers, travel, geography, space, weather, etc.)
B	Biography	The story of a real person's life written by another person.
AB	Autobiography	The story of a real person's life that is written by that person.
M	Memoir	The author tells about an experience or a part of his or her life.

Book Review for a Fiction Book

Title of Book:

Author:

Illustrator:

Setting:

Main Characters:

Summary (include plot and resolution in 10-12 sentences):

Book Review for a Non-Fiction Book

Title of Book:

Author:

Illustrator:

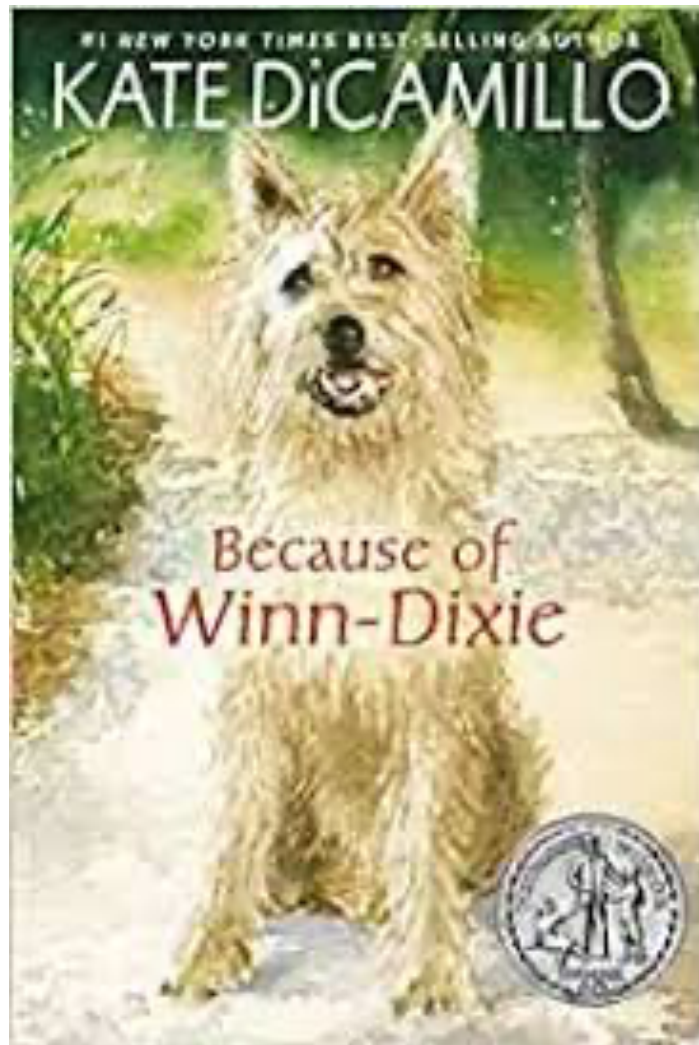
Reason for selecting this book:

Summary 10-12 sentences):



Grade 5 Summer Reading List

The fifth grade will continue working with this book when school begins. Please take your time reading and answering the following journal prompts. Be sure to look over what you have written. Each journal should have 6-8 neatly written, complete sentences. Journals may be completed on the attached journal template or typed. Be sure you include the journal number for each entry. Bring the book and completed journals (10 total) with you on the first day of school.



Name _____

Journal Number_____

Please print one for each journal prompt.

[illegible]

Journal Prompts for *Because of Winn Dixie*

Writing Prompt #1 (After Chapter 1)

Imagine you just left the store with Winn-Dixie. How would you convince your parents to let you keep him?

Writing Prompt #2 (After Chapter 3)

Winn-Dixie is the first friend that Opal made since she moved to Naomi. Think about the first friend you remember making. Who was it? How did you become friends?

Writing Prompt #3 (After Chapter 7)

Miss Franny really enjoys listening to stories. If you could tell her a story, think about what you would tell her about. Write your journal entry as if you're telling Miss Franny the story. Your story can be make-believe, but be sure to explain that.

Writing Prompt #4 (After Chapter 11)

Winn-Dixie was very afraid of lightning. Write about something you're afraid of. Explain why this is so scary. If there is anything that helps you be less afraid when this happens, be sure to describe it.

Writing Prompt #5 (After Chapter 12)

Opal works very hard at the pet store so she can have the collar for Winn-Dixie. Opal must think Winn-Dixie is a very special friend. Why is Winn-Dixie such a good friend for Opal?

Writing Prompt #6 (After Chapter 14)

Gloria Dump has explained something that she did wrong. Write about a time when you did something wrong (and I don't mean you got a question wrong on a test). For example, you knew it was wrong, but you kept on doing it. How did you feel later when you thought about what you did?

Writing Prompt #7 (After Chapter 17)

Whom do you think Carson is? If Amanda has a mom and dad, as Opal says, what could she be sad about?

Writing Prompt #8 (After Chapter 22)

Write about a party you've been to, either with friends or with family. Describe two things about the party that made it memorable.

Writing Prompt #9 (After Chapter 24)

Do you think Opal and the preacher should have kept looking for Winn-Dixie, or do you agree with the preacher that it was time to go home? Explain your thinking.

Writing Prompt #10 (After Chapter 26)

As the book ends, Opal notices that Amanda doesn't "look pinch-faced at all to me." That means Amanda probably felt relaxed and comfortable. Why do you think Amanda is not "pinch-faced" now? Do you think she'll stay this way? Explain your answers.



Grade 6 Summer Reading List

Hello upcoming 6th grade class! I am Miss Hannah Muth and I am very excited to be your 6th grade English Language Arts teacher next year. For your summer reading, you will be reading the mystery novel *When You Reach Me* by Rebecca Stead. You need to read this over the summer and bring in your copy on the first day of school. This book can be rented at your local library or you can purchase a copy here: https://www.amazon.com/When-You-Reach-Yearling-Newbery/dp/0375850864/ref=sr_1_1?crid=1AQVDW5C9O1F6&keywords=when+you+reach+me+by+rebecca+stead&qid=1684768625&srefix=when+you+reach%2Caps%2C140&sr=8-1

After reading the book, you will be completing a Book Talk that is due the first day of school. The directions for the Book Talk as well as the template are attached to this packet. The book talk needs to be hand-written.

Book Talk Directions

What needs to be included in your book talk speech bubble:

1. Opening

- a. Hook your audience by
 - i. Including a quote, asking a rhetorical question, introducing the main character, vividly describing the setting – or a combination of all
 - ii. Include the title and author of the novel
 - iii. 1 to 2 sentences

2. Summary

- a. In 6-8 sentences, summarize the plot of the book
- b. Make sure to include the main characters, the problem, and the resolution!

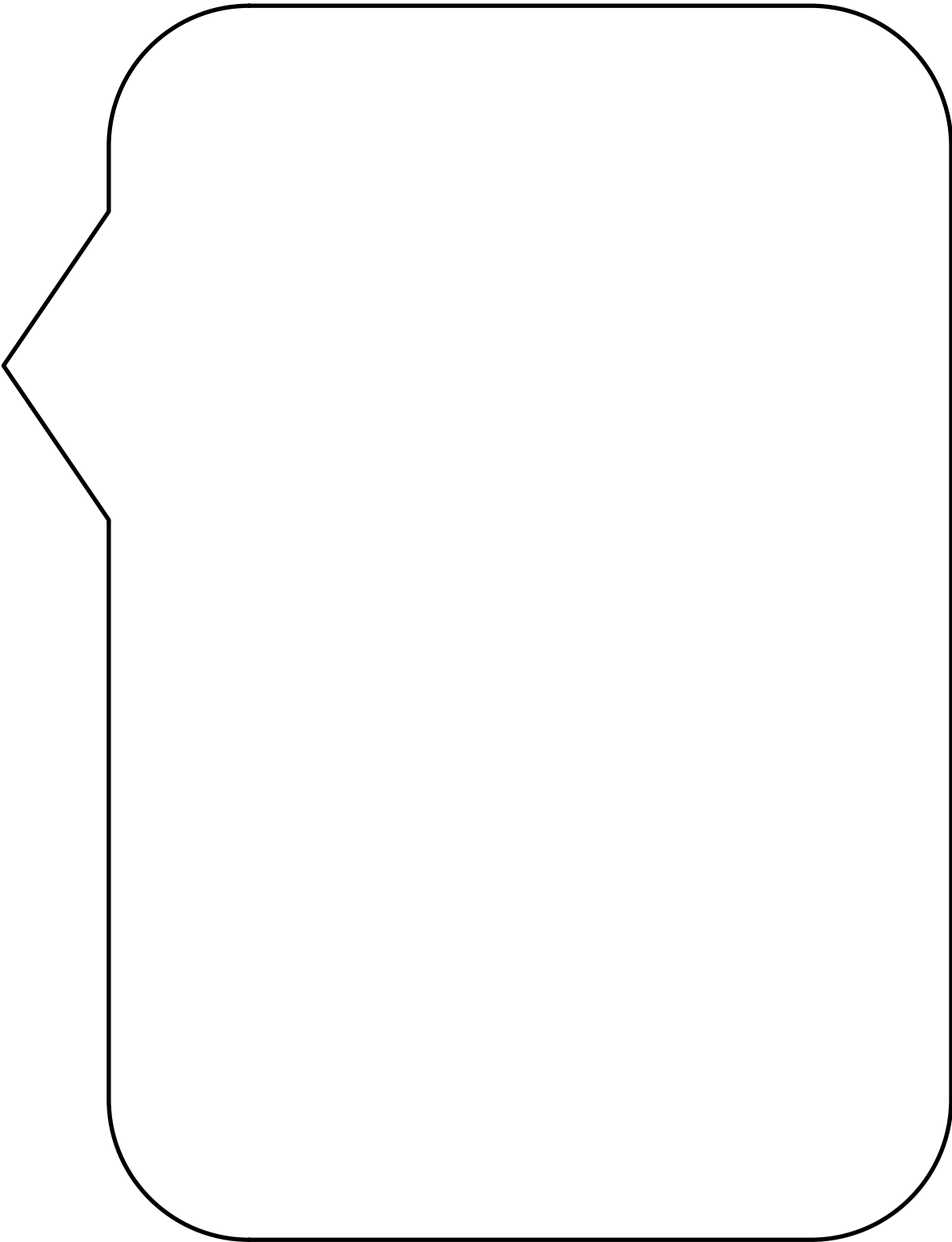
3. Impression

- a. Share your opinion
 - i. How did you feel about the book and why?
 - ii. Would you recommend it to others?
 - iii. What would you rate this
 - iv. 3 sentences

4. Discussion Question

- a. One thing you are confused about or would like to discuss in class about the novel

Remember, your book talk should flow nicely! It should not be a giant list just answering the questions





Grade 7 Summer Reading List

Welcome to 7th grade! Well, almost. For the summer, please read the graphic novel “When the Stars are Scattered” by Victoria Jamieson. You can find the book at your local library or at Amazon. (You can use this link - <https://a.co/d/hDAAOwJ>)

Please bring a copy of the book with you on the 1st day of school. When you are done reading, please complete a one-pager. I’ve provided a template if you want to use it. You do not have to use the template; you can be as creative with your one-pager as you want. Your one-pager must include:

- Key quotations around the border – at least 5
- Images (hand drawn) that represent characters in the text and how they developed, changed, and interacted in the book.
- Images and/or words that show the significance of the setting.
- Images and/or words that show connections between themes and ideas in the writing and what is happening today or in another story you have read.
- Images and/or words that show symbolism.

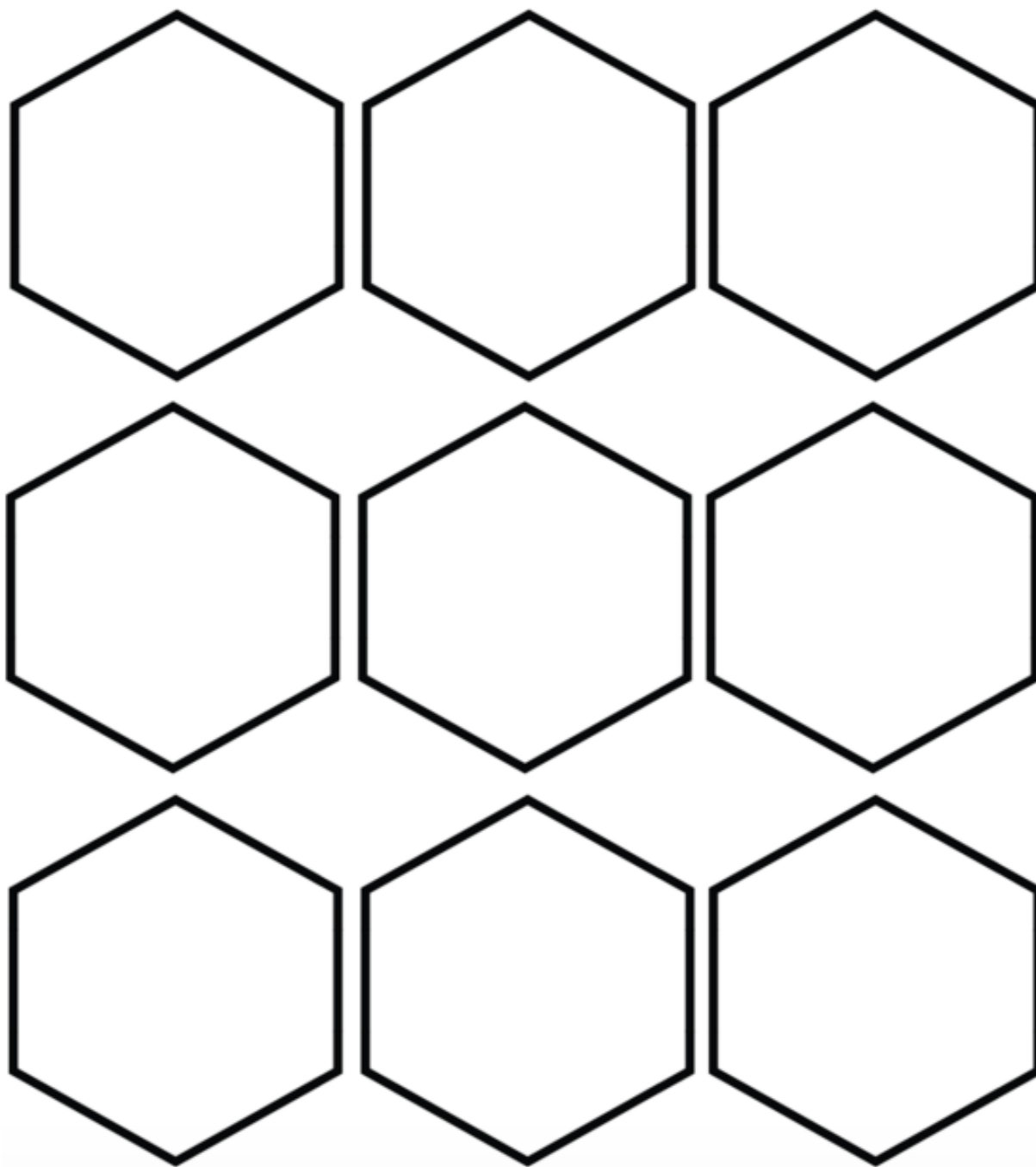
Have fun and be creative.



Grade 8 Summer Reading List

Welcome to 8th grade! Well, almost. For summer reading, please read a collection of short stories titled, “The Chronicles of Harris Burdick – 14 Amazing Authors Tell the Tales” By Chris Van Allsburg. Some stories will be confusing, and some will be boring. Other stories will be interesting, funny, and lighthearted. All the stories will take you to unique worlds, so allow your minds to imagine. You can find the book at your local library or Amazon (you can use this link)- <https://a.co/d/5tXJqTJ>. Please make sure to bring a copy of the book with you on the first day of school. After reading a story, please write the title of the story in the center of a hexagon and write 3 key ideas/symbols/character traits related to the story. As you read the stories, make note of the pictures. There are 14 pictures that accompany the stories. Please pick 5 pictures and write your thoughts on the picture. *What do notice/like about the picture. How does the picture grab your interest? What about the picture ‘speaks’ to you.* Have fun and be creative.

Title: *The Seven Chairs*
3 Key Ideas/Symbols:
(character traits, symbols, repeated words)



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