



Summer Reading Lists

2023-24 School Year

Welcome to Summer Reading!

Attached you will find grade level specific summer reading criteria as well as some general guidelines that may assist you and your child with their book selection(s).

Reading is one of the most important things your child can do each day to help him or her succeed in school. However, if your child is not reading books at their own level (i.e., the book is too difficult) then they are defeating the purpose of reading at all. Please look over the tips below on how to help your child find a "Just Right" book and how to help your child enjoy reading over the summer:

- Have your child use the "five finger test" to see if the vocabulary is just right. (Your child reads one whole page from the middle of the book and counts the number of words he or she stumbles on and doesn't know. If it is more than five it is too hard. If he or she gets them all or misses only one or two the book is just right.)
- Help your child look through the book for the size of the print and the number of pictures — these should be similar to other books your child has successfully read.
- Encourage your child to read the back cover or inside flap of the book before he or she begins reading the book to determine whether the book would be interesting — it is ok to abandon a book occasionally, but not every week!
- Check out the online [Scholastic Book Wizard](#). You can type in a title and it will tell you the level as well as suggest other titles at that same level or at a grade level higher.
- Remember that above grade level books may have inappropriate content. You will have to screen them.
- Have a summer book club. Gather some kids and have them read the same book. Gather afterwards for discussion and fun.
- If you cannot get a group together, try getting two copies of the same books and reading it with your child. That way you can have great discussions with your child.

Happy Reading!

Read Read Read all of the time.

Read

Read

Read

Read all that you can,

Read and grow as a reading fan

Read a mystery, a fable, a fantasy or two,

Read your morning cereal box if you have nothing to do.

Read a book full of jokes when you are feeling sad,

Read a book with a happy ending if you feel a little mad.

Read about the animals, dinosaurs and outer space,

Read to discover how things work all over the place.

Read about heroes, saints, inventors or plants,

Read to learn about snakes, insects and ants.

Read to your mother, sister, brother or dad.

Read to your pets if they look a little sad.

Read a poem or a mother goose rhyme.



Grades 3-4 Summer Reading

A Note to Parents

Third and fourth grade students should read a minimum of 4 times a week for 20 minutes throughout the summer. We suggest chapter books at your child's appropriate reading level to help strengthen fluency and improve comprehension skills.

The attached reading forms need to be kept for accountability. An adult should initial the Summer Reading Log Calendar every day that your child reads for 20 minutes. The student should also fill in the reading list form stating the books that he/she chooses to read during the summer. This list will help the teachers to learn about your child's interests and reading level.

Lastly, one book review needs to be completed this summer. It can be completed on either the fiction or non-fiction form, depending on the genre of the book. **The calendar, reading list, and book review are due on the first day of school and will be counted as reading grades.** The reviews will be shared and put in a binder to give the class ideas about books to read.

Happy reading!

****Students should read a minimum of 4 times a week for 20 minutes. An adult should initial the calendar each day that the student reads. (Please see next page.)***

June 2023						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

July 2023						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

27	28	29	30	31		
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Reading List

Select a book to read. Enter the title and author on your reading list. When you have completed it, write the genre (see next page) and the date. If you have abandoned it, write an (A) and the date you abandoned it in the date column. Note whether the book was easy (E), just right (JR), or a challenging (C) book for you.

	Title	Author	Genre Code	Date Completed	A, E, JR, C
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
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16.					
17.					
18.					
19.					

20.					
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Genres at a Glance

Fiction		
Code	Genre	Definition
TL	Traditional Literature	Stories that are passed down from one group to another in history. This includes folktales, legends, fables, fairy tales, tall tales, and myths from different cultures.
F	Fantasy	A story including elements that are impossible such as talking animals or magical powers. Make-believe is what this genre is all about.
SF	Science Fiction	A type of fantasy that uses science and technology (robots, time machines, etc.)
RF	Realistic Fiction	A story using made-up characters that could happen in real life.
HF	Historical Fiction	A fictional story that takes place in a particular time period in the past. Often the setting is real, but the characters are made up from the author's imagination.
MF	Mystery Fiction	A suspenseful story about a puzzling event that is not solved until the end of the story.
Non-Fiction		
Code	Genre	Definition
I	Informational	Texts that provide facts about a variety of topics (sports, animals, science, history, careers, travel, geography, space, weather, etc.)
B	Biography	The story of a real person's life written by another person.
AB	Autobiography	The story of a real person's life that is written by that person.
M	Memoir	The author tells about an experience or a part of his or her life.

Book Review for a Fiction Book

Title of Book:

Author:

Illustrator:

Setting:

Main Characters:

Summary (include plot and resolution in 10-12 sentences):

Book Review for a Non-Fiction Book

Title of Book:

Author:

Illustrator:

Reason for selecting this book:

Summary 10-12 sentences):

