



Summer Reading Lists

2023-24 School Year

Welcome to Summer Reading!

Attached you will find grade level specific summer reading criteria as well as some general guidelines that may assist you and your child with their book selection(s).

Reading is one of the most important things your child can do each day to help him or her succeed in school. However, if your child is not reading books at their own level (i.e., the book is too difficult) then they are defeating the purpose of reading at all. Please look over the tips below on how to help your child find a "Just Right" book and how to help your child enjoy reading over the summer:

- Have your child use the "five finger test" to see if the vocabulary is just right. (Your child reads one whole page from the middle of the book and counts the number of words he or she stumbles on and doesn't know. If it is more than five it is too hard. If he or she gets them all or misses only one or two the book is just right.)
- Help your child look through the book for the size of the print and the number of pictures — these should be similar to other books your child has successfully read.
- Encourage your child to read the back cover or inside flap of the book before he or she begins reading the book to determine whether the book would be interesting — it is ok to abandon a book occasionally, but not every week!
- Check out the online [Scholastic Book Wizard](#). You can type in a title and it will tell you the level as well as suggest other titles at that same level or at a grade level higher.
- Remember that above grade level books may have inappropriate content. You will have to screen them.
- Have a summer book club. Gather some kids and have them read the same book. Gather afterwards for discussion and fun.
- If you cannot get a group together, try getting two copies of the same books and reading it with your child. That way you can have great discussions with your child.

Happy Reading!

Read Read Read all of the time.

Read

Read

Read

Read all that you can,

Read and grow as a reading fan

Read a mystery, a fable, a fantasy or two,

Read your morning cereal box if you have nothing to do.

Read a book full of jokes when you are feeling sad,

Read a book with a happy ending if you feel a little mad.

Read about the animals, dinosaurs and outer space,

Read to discover how things work all over the place.

Read about heroes, saints, inventors or plants,

Read to learn about snakes, insects and ants.

Read to your mother, sister, brother or dad.

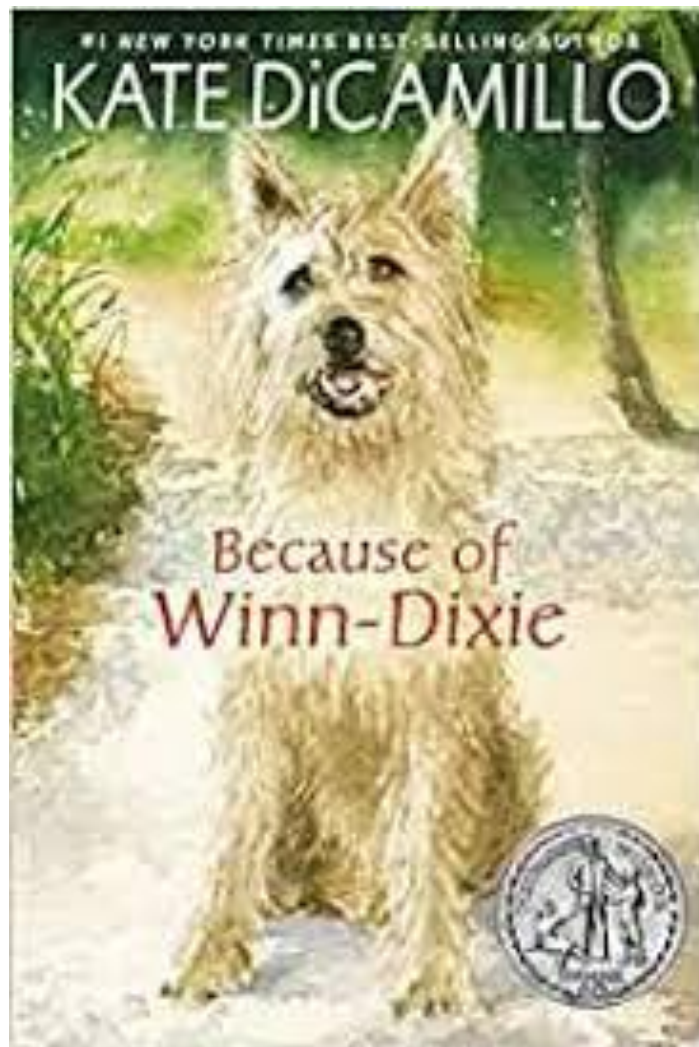
Read to your pets if they look a little sad.

Read a poem or a mother goose rhyme.



Grade 5 Summer Reading List

The fifth grade will continue working with this book when school begins. Please take your time reading and answering the following journal prompts. Be sure to look over what you have written. Each journal should have 6-8 neatly written, complete sentences. Journals may be completed on the attached journal template or typed. Be sure you include the journal number for each entry. Bring the book and completed journals (10 total) with you on the first day of school.



Name _____

Journal Number_____

Please print one for each journal prompt.

[illegible]

Journal Prompts for *Because of Winn Dixie*

Writing Prompt #1 (After Chapter 1)

Imagine you just left the store with Winn-Dixie. How would you convince your parents to let you keep him?

Writing Prompt #2 (After Chapter 3)

Winn-Dixie is the first friend that Opal made since she moved to Naomi. Think about the first friend you remember making. Who was it? How did you become friends?

Writing Prompt #3 (After Chapter 7)

Miss Franny really enjoys listening to stories. If you could tell her a story, think about what you would tell her about. Write your journal entry as if you're telling Miss Franny the story. Your story can be make-believe, but be sure to explain that.

Writing Prompt #4 (After Chapter 11)

Winn-Dixie was very afraid of lightning. Write about something you're afraid of. Explain why this is so scary. If there is anything that helps you be less afraid when this happens, be sure to describe it.

Writing Prompt #5 (After Chapter 12)

Opal works very hard at the pet store so she can have the collar for Winn-Dixie. Opal must think Winn-Dixie is a very special friend. Why is Winn-Dixie such a good friend for Opal?

Writing Prompt #6 (After Chapter 14)

Gloria Dump has explained something that she did wrong. Write about a time when you did something wrong (and I don't mean you got a question wrong on a test). For example, you knew it was wrong, but you kept on doing it. How did you feel later when you thought about what you did?

Writing Prompt #7 (After Chapter 17)

Whom do you think Carson is? If Amanda has a mom and dad, as Opal says, what could she be sad about?

Writing Prompt #8 (After Chapter 22)

Write about a party you've been to, either with friends or with family. Describe two things about the party that made it memorable.

Writing Prompt #9 (After Chapter 24)

Do you think Opal and the preacher should have kept looking for Winn-Dixie, or do you agree with the preacher that it was time to go home? Explain your thinking.

Writing Prompt #10 (After Chapter 26)

As the book ends, Opal notices that Amanda doesn't "look pinch-faced at all to me." That means Amanda probably felt relaxed and comfortable. Why do you think Amanda is not "pinch-faced" now? Do you think she'll stay this way? Explain your answers.